

# ERRATA

*Applied Psycholinguistics*, Vol. 2 (1981), no. 2

## Editor's overview

By SHELDON ROSENBERG

The last entry in the list of books under review on page 85 was printed incorrectly. It should read as follows:

Spiro, R.J., Bruce, B.C., & Brewer, W.F. (Eds.), *Theoretical issues in reading comprehension*. Hillsdale, N.J.: Lawrence Erlbaum Associates, 1980.

## Choosing the language of subtitles and spoken dialogues for media presentations: Implications for second language education

By W.E. LAMBERT, I. BOEHLER, and N. SIDOTI

The first two sentences of the first complete paragraph on page 147 were printed incorrectly. They should read as follows:

With subjects more advanced in L2 skills, as ours were in this study, the incorporation of reversed subtitling as a learning/studying device would certainly be valuable, but other results suggest that those with more advanced experience in L2 would profit even more from a gradual shift to a Bi-Modal-L2 format wherein dialogue and script are both presented in L2. For our subjects, the "Bi-Modal Input-L2" condition was more effective than Standard Subtitling, and although less effective than Reversed Subtitling-L2, it could have greater promise as a learning/studying device because it provides subjects with the opportunity of mapping L2 dialogue onto L2 script, with the interplay of script and dialogue possibly working both ways—visual analysis of L2 material enriching auditory processing in L2 and vice versa.