



## Regular Article

# Positive maternal mental health during pregnancy and psychiatric problems in children from early childhood to late childhood

Anna Lähdepuro<sup>1</sup> , Marius Lahti-Pulkkinen<sup>1,2,3</sup> , Polina Girchenko<sup>1,4</sup>, Pia M. Villa<sup>5</sup>, Kati Heinonen<sup>1,6,7</sup>, Jari Lahti<sup>1</sup>, Riikka Pyhälä<sup>1</sup>, Hannele Laivuori<sup>8,9,10</sup>, Eero Kajantie<sup>2,4,11,12</sup> and Katri Räikkönen<sup>1</sup>

<sup>1</sup>Department of Psychology and Logopedics, University of Helsinki, Helsinki, Finland, <sup>2</sup>Population Health Unit, Finnish Institute for Health and Welfare, Helsinki and Oulu, Finland, <sup>3</sup>Centre for Cardiovascular Science, Queen's Medical Research Institute, University of Edinburgh, Edinburgh, UK, <sup>4</sup>Research Unit of Clinical Medicine, Faculty of Medicine, University of Oulu, Oulu, Finland, <sup>5</sup>Department of Obstetrics and Gynecology, Helsinki University Central Hospital, Helsinki, Finland, <sup>6</sup>Psychology/Welfare Sciences, Tampere University, Tampere, Finland, <sup>7</sup>Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Toronto, Canada, <sup>8</sup>Department of Obstetrics and Gynaecology, Tampere University Hospital and Faculty of Medicine and Health Technology, Center for Child, Adolescent and Maternal Health Research, Tampere University, Tampere, Finland, <sup>9</sup>Institute for Molecular Medicine Finland, Helsinki Institute of Life Science, University of Helsinki, Helsinki, Finland, <sup>10</sup>Department of Medical and Clinical Genetics, University of Helsinki and Helsinki University Hospital, Helsinki, Finland, <sup>11</sup>Children's Hospital, University of Helsinki and Helsinki University Hospital, Helsinki, Finland and <sup>12</sup>Department of Clinical and Molecular Medicine, Norwegian University for Science and Technology, Trondheim, Norway

## Abstract

Negative maternal mental health during pregnancy increases the risk of psychiatric problems in children, but research on the potential benefits of positive maternal mental health during pregnancy is scarce. We investigated associations between positive maternal mental health composite score, based on reports of maternal positive affect, curiosity, and social support during pregnancy, and children's psychiatric problems (Child Behavior Checklist) at ages 1.9–5.9 and 7.1–12.1 years among 2636 mother–child dyads of the Prediction and Prevention of Preeclampsia and Intrauterine Growth Restriction study. For each standard deviation higher positive maternal mental health score during pregnancy, total psychiatric problems were 1.37 (95% confidence interval (CI) –1.79, –0.95) t-scores lower in early childhood and 1.75 (95% CI –2.24, –1.26) t-scores lower in late childhood. These associations were independent of covariates and of negative maternal mental health. Total psychiatric problems remained stably lower from early childhood to late childhood in children of mothers with higher positive mental health during pregnancy, whereas they increased in children of mothers with lower positive mental health. Positive maternal mental health in child's late childhood partially mediated the effects of positive maternal mental health during pregnancy on children's psychiatric problems. Supporting positive maternal mental health may benefit mothers and children.

**Keywords:** Positive mental health; pregnancy; psychiatric problems; protective factors; follow-up studies

(Received 22 November 2022; revised 21 June 2023; accepted 1 September 2023; First Published online 10 October 2023)

## Introduction

Negative maternal mental health during pregnancy, namely depressive, anxiety, and stress symptoms, have been consistently associated with internalizing, externalizing, and total psychiatric problems in children (Lahti et al., 2017; MacKinnon et al., 2018; Madigan et al., 2018; O'Donnell et al., 2014; Rogers et al., 2020; Van den Bergh et al., 2020). These associations persist throughout childhood and adolescence (O'Donnell et al., 2014) and extend also to mental and behavioral disorders in children (Capron et al., 2015; Tuovinen et al., 2021).

Despite that the World Health Organization has acknowledged the role of positive mental health as an important contributor to

psychological well-being (World Health Organization, 2004), a view that has been echoed more recently by many experts (e.g., Henrichs & Witteveen, 2022; Phua et al., 2020), less attention has been devoted to the potential benefits that positive maternal mental health during pregnancy, such as positive emotions and perceived social support, might have for mental health in children. Positive mental health can be further conceptualized as two correlated but distinct subdomains of hedonic well-being and eudaimonic well-being (Joshanloo, 2016; Keyes et al., 2002; Phua et al., 2020; Ryan & Deci, 2001). Hedonic well-being encompasses positive affect and life satisfaction, while eudaimonic well-being encompasses aspects of self-realization such as self-acceptance, autonomy, mastery, and pursuing life-goals (Keyes et al., 2002; Westerhof & Keyes, 2010). Additionally, positive mental health comprises social well-being such as social integration, contribution, coherence, actualization, and acceptance (Keyes, 1998; Westerhof & Keyes, 2010). Positive and negative mental health, although inversely correlated, are independent constructs that can be seen as two separate continua (Keyes, 2002; Moeller et al., 2018;

**Corresponding author:** A. Lähdepuro; Email: [anna.lahdepuro@helsinki.fi](mailto:anna.lahdepuro@helsinki.fi)

**Cite this article:** Lähdepuro, A., Lahti-Pulkkinen, M., Girchenko, P., Villa, P. M., Heinonen, K., Lahti, J., Pyhälä, R., Laivuori, H., Kajantie, E., & Räikkönen, K. (2024). Positive maternal mental health during pregnancy and psychiatric problems in children from early childhood to late childhood. *Development and Psychopathology* 36: 1903–1915. <https://doi.org/10.1017/S0954579423001244>



Monteiro *et al.*, 2021; Phua *et al.*, 2017, 2020; Ryff *et al.*, 2006; Westerhof & Keyes, 2010) that show distinct antecedents (Monteiro *et al.*, 2021; Westerhof & Keyes, 2010) and biological correlates (Ryff *et al.*, 2006), and may also co-occur (Keyes, 2002; Moeller *et al.*, 2018). Therefore, mental health does not merely indicate the absence of mental illness (Westerhof & Keyes, 2010; World Health Organization, 2004). Hence, studying the effects of positive maternal mental health during pregnancy on child outcomes both independently and in relation to co-occurring negative maternal mental health is essential, and may contribute to promoting maternal mental health during pregnancy and developmental outcomes in children (Henrichs & Witteveen, 2022; Phua *et al.*, 2020).

One prospective birth cohort study in Finnish mothers and their children has recently contributed to this gap in the literature (Lähdepuro *et al.*, 2022). In that study, positive maternal mental health during pregnancy was associated with lower hazards of mental and behavioral disorders in children followed up from birth to 8.4–12.8 years, and this association was independent of maternal depressive symptoms and/or mental disorders before or during pregnancy (Lähdepuro *et al.*, 2022).

Whereas mental and behavioral disorders represent the more severe end of the spectrum of psychiatric problems, we know of only two studies examining whether positive maternal mental health during pregnancy is associated with dimensionally assessed psychiatric problems in children (Clayborne *et al.*, 2022; Phua *et al.*, 2017). Phua and colleagues (2017) investigated the association between positive maternal mood reported at 26 gestational weeks and infant behavior at 12–18 months among Singaporean mother–infant dyads. Findings were inconsistent, showing that positive maternal mood during pregnancy was associated with lower levels of autism symptoms, but higher levels of peer aggression, whereas no association was found with other internalizing or externalizing problems in infants (Phua *et al.*, 2017). Clayborne and colleagues (2022), in turn, reported that in a Norwegian cohort of mother–child dyads, maternal self-efficacy at 30 gestational weeks was associated with lower internalizing and externalizing problems among girls but not boys at 5 years of age. Furthermore, the association between maternal stress during pregnancy and internalizing and externalizing problems among girls was attenuated among mothers with higher self-efficacy during pregnancy (Clayborne *et al.*, 2022).

To our knowledge, no earlier study has investigated whether possible associations of positive maternal mental health during pregnancy with lower psychiatric problems in children persist beyond early childhood, and whether higher positive maternal mental health during pregnancy is associated with how children's psychiatric problem levels change from early childhood to late childhood when the incidence of psychiatric problems rises (Solmi *et al.*, 2021). It also remains unexplored whether the possible associations of positive maternal mental health and lower psychiatric problems in children are independent of the negative effects of negative maternal mental health such as depressive symptoms and mental disorders, and/or whether positive maternal mental health mitigates the effects of negative maternal mental health during pregnancy on child psychiatric problems. We are also not aware of studies which would have examined whether positive maternal mental health during offspring's childhood mediates the effects of positive maternal mental health during pregnancy on child mental health.

To address these critical gaps in knowledge, we investigated the following study questions: (1) is positive maternal mental health composite score during pregnancy, generated based on biweekly reports of positive mood, curiosity, and social support, associated with lower levels of psychiatric problems and with change in psychiatric problems among children from early childhood (1.9–5.9 years) to late childhood (7.1–12.1 years), and are these associations independent of negative maternal mental health; (2) does positive maternal mental health during pregnancy mitigate the effects of negative maternal mental health before or during pregnancy on child psychiatric problems and their change from early childhood to late childhood; (3) does positive maternal mental health in the late childhood follow-up mediate the effects of positive maternal mental health during pregnancy on child psychiatric problems; and (4) does child sex moderate the effects of positive maternal mental health, since previous literature has implicated that positive maternal mental health during pregnancy may confer benefits particularly for girls (Clayborne *et al.*, 2022).

## Materials and methods

### Participants

Our study cohort, the prospective Prediction and Prevention of Preeclampsia and Intrauterine Growth Restriction (PREDO) study (Girchenko *et al.*, 2017), recruited pregnant women during their first ultrasound screening visit between 12 + 0 and 13 + 6 gestational weeks+days at ten study hospitals in Southern and Eastern Finland. Of the recruited women, 4777 gave birth to a singleton live child between 2006 and 2010. Of this original cohort, 1079 (22.6%) were recruited based on a known risk factor status for preeclampsia/intrauterine growth restriction, and 3698 (77.4%) were recruited regardless of the risk status. Participating mother–child dyads in the whole PREDO cohort were similar to the Finnish population regarding key birth outcomes and the prevalence of gestational diabetes; however, the participating mothers were slightly older and more often multiparous, obese and with hypertensive pregnancy disorders in current pregnancy, and smoked less often throughout their pregnancies (Girchenko *et al.*, 2017).

Subsequently, three women withdrew their consent for the study. Of the 4774 participating women, 3402 (71.3%) reported their positive and negative mental health biweekly throughout pregnancy. In 2011–2012, 4586 mother–child dyads of the original cohort that could be traced were invited to a follow-up including a questionnaire on child psychiatric problems. Of the 3402 mothers who had completed the mental health questionnaires during pregnancy, 2296 (67.5%) provided follow-up data at the child's age of 1.9–5.9 years (early childhood; median 3.5 years, interquartile range (IQR) 3.0–4.1 years). In 2016–2018, 4505 mother–child dyads with available contact information were again invited to a follow-up. At this follow-up, 2001 (58.8%) of the 3402 mothers who had completed the pregnancy questionnaire provided follow-up data at the child's age of 7.1–12.1 years (late childhood; median 9.4 years, IQR 8.9–10.1 years). Altogether, 2636 mother–child dyads provided data in at least one of the child follow-ups and 1661 provided data in both, with the median length between the follow-ups being 6.05 years (IQR 5.87–6.13 years).

Compared to non-participants of the initial PREDO cohort, the mothers providing data in either of the child follow-ups were older, more often with a higher education level, primiparous, married or

cohabiting, reported more often substance use during early pregnancy, and were less likely to have cardio-metabolic conditions during pregnancy or diagnosed mental disorders during their lifetime (Supplementary Table 1 in the Appendix).

The PREDO study protocol was approved by the Ethics Committee of the Helsinki and Uusimaa Hospital District. All participating women signed written informed consents, enabling the linkage of data with nationwide register data for them and their children.

## Measures

### Positive maternal mental health during pregnancy and in the late childhood follow-up

Mothers reported their positive mental health with biweekly paper questionnaires up to 14 times throughout pregnancy, from gestational weeks 12–13 to 38–39/delivery, and again once at the child's age of 7.1–12.1 years (late childhood). The positive affect scale of the Positive and Negative Affect Schedule (PANAS) (Watson et al., 1988) and the Curiosity scale of the Spielberger State-Trait Anxiety Inventory, state version (STAI) (Spielberger, 1983) were used to assess positive emotions. The PANAS comprises 10 positive affect items (e.g. “enthusiastic”, “inspired”) rated on a 5-point scale according to how strongly the respondent currently experiences the affect (from “not at all” (1) to “very much” (5)), thus ranging from 0 to 50. The STAI Curiosity scale comprises 10 positively worded items (e.g. “I feel calm”, “I feel self-confident”) rated similarly on a 4-point scale (from “not at all” (1) to “very much” (4)), thus ranging from 10 to 40 (Spielberger & Reheiser, 2009).

The PANAS scale has been described to reflect feelings of enthusiasm, activeness, alertness, and high energy (Watson et al., 1988) and to measure hedonic well-being (Ryff et al., 2006), whereas the STAI Curiosity scale focuses on general well-being, contentment, self-confidence, and interest in exploratory behavior (Kvaal et al., 2001; Phua et al., 2017; Spielberger & Reheiser, 2009), and hence reflects both hedonic and eudaimonic well-being. In addition, to assess perceived social support as an aspect of social well-being, we used a visual analog scale (VAS) in which the mothers marked how much support they felt they had received from others during the past two weeks (from “not at all” (lower end) to “very much” (higher end)).

Previous evidence shows that the PANAS and the STAI Curiosity scales have good psychometric properties (Crawford & Henry, 2004; Lähdepuro et al., 2022; Sinesi et al., 2019; Spielberger, 1983; Watson et al., 1988). In our sample, the scales showed good internal consistencies,  $\alpha=.91-.94$  for PANAS and  $\alpha=.94-.95$  for STAI Curiosity across pregnancy. Evidence also shows that PANAS, STAI, and VAS all show high continuity throughout pregnancy (Lähdepuro et al., 2022); also in our study sample, the scales showed high consistency across pregnancy ( $r=0.47-0.74$  for PANAS,  $r=0.45-0.69$  for STAI Curiosity, and  $r=0.39-0.76$  for VAS between different assessments). Thus, we calculated pregnancy-trimester-weighted mean scores across all available observations during pregnancy (Pesonen et al., 2016). The scales have also been shown to be highly interrelated and to form a single principal component (Lähdepuro et al., 2022; Verner et al., 2021). Similarly to the approach used in these previous studies, we generated principal component scores of positive maternal mental health separately for the pregnancy and late childhood assessments, described in detail in the Statistical analyses section.

### Negative maternal mental health before or during pregnancy and until early childhood and late childhood follow-ups

Simultaneously to completing the questionnaires addressing positive mental health during pregnancy, the mothers assessed their depressive symptoms with the Center for Epidemiologic Studies Depression Scale (CES-D) (Radloff, 1977). The CES-D comprises 20 items that are rated from none (0) to all (3) of the time during the past week. The total score can range from 0 to 60, higher score indicating more severe depressive symptoms. The CES-D has excellent psychometric properties (Radloff, 1977), including among pregnant women (Lahti et al., 2017; Nast et al., 2013). In our sample, CES-D showed good internal consistency,  $\alpha=.89-.92$  across pregnancy. As the CES-D scores show high continuity throughout pregnancy (Lahti et al., 2017), we calculated a pregnancy-trimester-weighted mean score across all available observations (Pesonen et al., 2016). Previous research suggests that a cutoff score of 16 identifies individuals at risk for clinically relevant depressive symptoms with high sensitivity (Radloff, 1977; Vilgut et al., 2016).

We identified maternal lifetime mental disorder diagnoses until (i) childbirth, (ii) the early childhood, and (iii) late childhood follow-ups from the Finnish nationwide Care Register for Health Care (HILMO), which is a validated research tool in general and particularly for research on mental disorders (Sund, 2012). The HILMO diagnoses are based on the International Classification of Diseases 8<sup>th</sup> (ICD-8; codes 290–315) and 9<sup>th</sup> (ICD-9; codes 290–319) Revisions and the International Statistical Classification of Diseases and Related Health Problems 10<sup>th</sup> (ICD-10; codes F00–F99) Revision. Primary and subsidiary diagnoses of all hospital treatments in Finland were available from 1969 and of all outpatient treatments in public specialized medical care in Finland were available from 1998. Our diagnostic phenotype was thus any lifetime diagnosed mental disorder, identified from the HILMO register with the abovementioned diagnostic codes.

In our analyses where we addressed whether the associations between positive maternal mental health during pregnancy and child psychiatric problems were independent of negative maternal mental health, we generated a combined dichotomous negative mental health variable which identified mothers with clinically relevant depressive symptoms (CES-D $\geq$ 16) during pregnancy and/or those with a lifetime diagnosed mental disorder by the early childhood or late childhood follow-up (yes vs. no). In the analyses in which we tested whether positive maternal mental health mitigated the effects of negative maternal mental health on child psychiatric problems and their change, we examined maternal CES-D scores during pregnancy as a continuous variable and identified mental disorder diagnoses until childbirth, and studied them separately and also using the combination variable (CES-D $\geq$ 16 and/or mental disorder diagnosis, yes vs. no).

Women who were diagnosed with mental disorders by the late childhood follow-up reported significantly higher levels of depressive symptoms during pregnancy (mean difference 0.58 SD units;  $p<.001$ ) and had higher odds of reporting clinically relevant depressive symptoms during pregnancy (odds ratio 2.79, 95% confidence interval (CI) 2.21–3.51,  $p<.001$ ).

### Psychiatric problems in children

Mothers assessed their children's psychiatric problems with age-appropriate versions of the Child Behavior Checklist (CBCL) at two follow-ups: CBCL for ages 1½–5 years (CBCL/1½–5) (Achenbach & Rescorla, 2000) at the early childhood follow-up



and CBCL for ages 6–18 years (CBCL/6–18) (Achenbach & Rescorla, 2001) at the late childhood follow-up. The scales comprise 99 and 119 caregiver-rated problems, respectively, ranging on a three-point scale from “not true” (0) to “very true/often true” (2). Both scale versions show excellent validity and reliability (Achenbach & Rescorla, 2001, 2000; Kristensen *et al.*, 2010; Rescorla, 2005).

CBCL scores were converted to age- and sex-standardized *t*-scores according to the manuals, enabling us to investigate change in psychiatric problems across the two follow-ups. Both CBCL versions yield three main scales, namely total, internalizing, and externalizing problems (Achenbach & Rescorla, 2001, 2000). We used total problems in children as our main outcome and the subscales of internalizing and externalizing problems as our secondary outcomes. According to Achenbach and colleagues, internalizing problems reflect emotional reactivity, anxiety, depression, withdrawal, and somatic complaints, and externalizing problems reflect impulsivity, aggression, and rule-breaking behavior (Achenbach *et al.*, 2016; Achenbach & Rescorla, 2000). The total problems scale encompasses internalizing and externalizing problems and additional scales such as attention and social problems, thus capturing general psychopathology (Achenbach *et al.*, 2016; Achenbach & Rescorla, 2000). The internal consistencies of the total, internalizing, and externalizing problem scales were  $\alpha = .94$ ,  $\alpha = .83$ , and  $\alpha = .90$  in the early childhood follow-up and  $\alpha = .95$ ,  $\alpha = .83$ , and  $\alpha = .91$  in the late childhood follow-up, respectively.

### Covariates

Mother-related covariates included age at delivery (years), parity (primiparous/multiparous), family structure (cohabiting or married/single parent), cardio-metabolic pregnancy conditions (none/early pregnancy body mass index [BMI]  $\geq 25\text{kg/m}^2$ , chronic hypertension, preeclampsia, gestational hypertension or unspecified hypertension in current pregnancy [ICD-10: I10, O10–O11, O13–O16], and/or type 1 or type 2 diabetes or gestational diabetes in current pregnancy [ICD-10: E08–E14, O24] / hypertension or gestational diabetes only before current pregnancy or early pregnancy BMI  $< 18.5\text{kg/m}^2$ ), and smoking (no smoking/smoked in early pregnancy). Child-related covariates included sex, age at follow-up assessment, gestational age (weeks), and birth weight (grams). Data on these covariates were derived from the Finnish nationwide Medical Birth Register (Gissler *et al.*, 1997), medical records, and/or the HILMO.

In addition, two covariates used mother-reported data: maternal education level and alcohol use in early pregnancy. Mothers reported on their highest achieved education level in early pregnancy and at both follow-ups, and the most recently reported education level (basic or secondary/lower tertiary/upper tertiary) was used in the analyses. Mothers also reported their alcohol consumption in early pregnancy (yes/no). Maternal smoking and alcohol use during early pregnancy were combined into a variable indicating any substance use in early pregnancy (yes/no).

### Statistical analyses

Before proceeding to analyses testing associations between positive maternal mental health and child psychiatric problems in early childhood and late childhood, we created weighted principal component scores of the PANAS, STAI curiosity, and VAS scales, which were highly interrelated during pregnancy ( $r = .40$ – $.67$ ,  $p < .001$ ) and in late childhood ( $r = .29$ – $.61$ ,  $p < .001$ ). The

principal component scores were created to reduce the dimensionality of the data, while retaining maximum variance and statistical power. We used eigenvalue criterion 1 to extract the principal components. In line with previous findings (Lähdepuro *et al.*, 2022; Verner *et al.*, 2021), one component explained 66.7% (eigenvalue 2.0) and 60.7% (eigenvalue 1.8) of the total variance during pregnancy and in late childhood, respectively. The scales showed high loadings on these components both during pregnancy (loadings 0.87, 0.87 and 0.70 for PANAS, STAI Curiosity and VAS, respectively) and in offspring's late childhood (loadings 0.85, 0.85 and 0.61 for PANAS, STAI Curiosity and VAS, respectively).

The positive maternal mental health composite scores and child psychiatric problem scores followed normal distributions, whereas continuous CES-D scores were square root transformed to account for skewness. The continuous variables of positive and negative maternal mental health are expressed in standard deviation units to facilitate the interpretation of effect sizes.

The statistical methods applied for each study question are described below, numbered according to the study questions presented in the Introduction.

1) First, associations between positive maternal mental health composite score during pregnancy and total psychiatric problems in children in early childhood (1.9–5.9 years) and in late childhood (7.1–12.1 years) were investigated with linear regression analyses. These analyses were adjusted for child sex and age at assessment (Model 1) and additionally for child birth weight and gestational age and maternal parity, marital status, age at childbirth, education level, substance use, cardio-metabolic conditions, and the combined negative maternal mental health variable which identified negative mental health by the early childhood and late childhood follow-ups (Model 2). Similarly, we investigated associations with the secondary outcomes of internalizing and externalizing problems, adjusting for the same covariates.

To study whether positive maternal mental health during pregnancy was associated with change in the children's total psychiatric problems from early childhood to late childhood, we used linear mixed models for longitudinal data. In these analyses, only children with both CBCL assessments available ( $n = 1661$ ) were included. Total psychiatric problems in early childhood and in late childhood represented the within-person outcome, positive maternal mental health composite score was the between-person predictor, child age at the two follow-ups the within-person predictor, and their interaction addressed the question of change. Where significant interactions between positive maternal mental health and child age occurred, we ran two separate sub-analyses, which studied change in psychiatric problems from early childhood to late childhood among children of mothers reporting lower (below median) and higher (at/above median) levels of positive maternal mental health. We used compound symmetry covariance structure for our repeated within-person predictor, which allows for correlation between the two separate measurements, and adjusted these analyses for child sex.

2) To investigate whether the effects of positive maternal mental health mitigated the effects of negative maternal mental health before or during pregnancy on child psychiatric problems, we ran linear regression analyses with the child's total psychiatric problems in early childhood and late childhood as the outcomes and included an interaction term of positive maternal mental health and negative maternal mental health. We ran three separate interaction models in which CES-D scores were treated as continuous, mental disorders as dichotomous, and combined negative maternal mental health as dichotomous. We then

conducted subgroup analyses in which we studied the effects of positive maternal mental health among children of mothers with and without negative mental health before or during pregnancy. These analyses were adjusted for child sex and age.

To further investigate whether positive maternal mental health mitigated the effects of negative maternal mental health on the *change* in psychiatric problems among children from early childhood to late childhood, we applied linear mixed models as described above and included three-way interaction terms between child age, positive maternal mental health, and negative maternal mental health. We again ran three separate interaction models in which CES-D scores were treated as continuous, mental disorders as dichotomous, and combined negative maternal mental health as dichotomous. We then investigated the change in psychiatric problems from early childhood to late childhood among children of mothers reporting lower (below median) and higher (at/above median) levels of positive mental health in the subgroups of mothers with and without negative mental health before or during pregnancy.

3) We also investigated whether positive maternal mental health in the late childhood follow-up mediated the association between positive maternal mental health during pregnancy and the child's total psychiatric problems in late childhood. Mediation analyses were conducted using the Process Macro 3.5.3 for SPSS (Hayes, 2022), a regression-based method for observed variables that uses bootstrapping with 5000 resamples with replacement and bias corrected confidence intervals to assess the presence of an indirect effect via a mediator (Abu-Bader & Jones, 2021; Hayes & Scharkow, 2013; Hayes, 2009, 2022; Igartua & Hayes, 2021). The benefits of the mediation analysis method described in the Process macro include robustness regarding statistical assumptions, higher study power and a lower risk of falsely rejecting the null hypothesis (Abu-Bader & Jones, 2021; Hayes & Scharkow, 2013; Hayes, 2009; Igartua & Hayes, 2021), and this method produces essentially identical results with structural equation modeling mediation models in analyses including solely observed variables (Hayes et al., 2017; Pek & Hoyle, 2016).

4) Finally, since an earlier study found sex specific associations between positive maternal mental health during pregnancy and psychiatric problems in children (Clayborne et al., 2022), we also investigated whether any interactions occurred between positive maternal mental health and child sex when predicting child total problems in linear regression analyses.

As missing data on covariates was minimal (Table 1; max. 0.2% of data missing for the covariates), a complete-case approach was used. A two-sided  $p$ -value of  $<.05$  was considered statistically significant. Statistical analyses were conducted with IBM SPSS Statistics 29 and with Stata 17.

## Results

Table 1 shows characteristics of the mother-child dyads participating in the follow-up in early childhood (1.9–5.9 years) and late childhood (7.1–12.1 years), and of the mother-child dyads participating in both follow-ups. Psychiatric problems among children showed continuity over the two follow-ups (correlations for CBCL  $t$ -scores  $r = .55$  for total problems,  $r = .44$  for internalizing problems, and  $r = .51$  for externalizing problems;  $p < .001$  for all correlations). Supplementary Table 2 in the Appendix shows associations of the covariates with total problems in children in early childhood and in late childhood. Children of younger, primiparous and single mothers, of mothers with lower

education level and substance use, as well as children who were younger, boys, and with lower birth weight, scored higher on total psychiatric problems in early childhood and/or late childhood. Supplementary Table 3 shows the associations of negative maternal mental health with total problems in children in early childhood and in late childhood. Children of mothers with depressive symptoms during pregnancy, mental disorders before or during pregnancy, or clinically relevant depressive symptoms and/or mental disorders by childhood follow-up scored higher on total psychiatric problems. Moreover, Supplementary Table 4 shows that mothers who reported clinically relevant depressive symptoms during pregnancy and who had mental disorders before or during pregnancy also scored lower on the positive mental health composite score during pregnancy.

### *Positive maternal mental health during pregnancy and psychiatric problems in early childhood and in late childhood*

Analyses addressing the first study questions showed that higher positive maternal mental health composite score during pregnancy was associated with lower total psychiatric problem  $t$ -scores in children at both follow-ups (Table 2). All associations were independent of covariates, including several sociodemographic characteristics as well as the combined negative maternal mental health variable. Supplementary Table 5 shows the associations of the independent variables and covariates with child psychiatric problems in the full Model 2. Supplementary Table 6 shows that the associations between positive maternal mental health and child psychiatric problems were similar for internalizing and externalizing problems.

Linear mixed models showed that positive maternal mental health composite score interacted significantly with the age of the child at follow-up in predicting total psychiatric problems in children ( $B = -0.10$ , 95% CI  $-0.17, -0.02$  for interaction;  $p = .01$ ; Fig. 1). Subgroup analyses indicated that the total problems  $t$ -scores remained at a stably lower level from early childhood to late childhood among children of mothers with higher levels of positive mental health during pregnancy (composite score at or above median), whereas the  $t$ -scores were higher and increased among children of mothers with lower levels of positive mental health during pregnancy (composite score below median) (Fig. 1).

### *Mitigation of negative maternal mental health effects by positive maternal mental health*

Analyses addressing the second study question showed that positive maternal mental health during pregnancy did not interact significantly with continuous CES-D scores, dichotomous variable of mental disorder diagnosis before or during pregnancy, or the combined dichotomous variable of negative mental health before and during pregnancy in predicting child total psychiatric problems in early childhood or in late childhood ( $p$ -values for all interactions  $>.21$ ; Table 3). Table 3 shows that positive maternal mental health was associated with lower total psychiatric problems in children whose mothers had and did not have negative mental health before or during pregnancy, except in the subgroup of children whose mothers had clinically relevant depressive symptoms during pregnancy, in which subgroup the association was not significant.

Three-way interaction analyses addressing whether positive maternal mental health mitigated the effects of negative maternal mental health on the *change* in psychiatric problems showed a significant interaction between positive maternal mental

**Table 1.** Characteristics of the participants with available data for the follow-up at early childhood (child age 1.9–5.9 years) and at late childhood (child age 7.1–12.1 years), and of the participants with available data for both follow-ups

	Early childhood follow-up ( <i>n</i> = 2296)	Late childhood follow-up ( <i>n</i> = 2001)	Data available for both follow-ups ( <i>n</i> = 1661)
	Mean (SD)/No. (%)	Mean (SD)/No. (%)	Mean (SD)/No. (%)
<b>Maternal characteristics</b>			
Age at childbirth, mean (SD), years	31.86 (4.61)	32.02 (4.55)	31.99 (4.52)
<b>Education level, no. (%)</b>			
Primary or secondary	645 (28.1)	505 (25.2)	405 (24.4)
Lower tertiary	721 (31.4)	631 (31.5)	521 (31.4)
Upper tertiary	930 (40.5)	865 (43.2)	735 (44.3)
<b>Marital status, no. (%)</b>			
Single	42 (1.8)	36 (1.8)	28 (1.7)
Married or cohabiting	2250 (98.0)	1962 (98.1)	1630 (98.1)
Unknown	4 (0.2)	3 (0.1)	3 (0.2)
<b>Parity, no. (%)</b>			
Primiparous	968 (42.2)	820 (41.0)	686 (41.3)
Multiparous	1328 (57.8)	1181 (59.0)	975 (58.7)
<b>Substance use during early pregnancy, no. (%)</b>			
Yes	467 (20.3)	401 (20.0)	324 (19.5)
No	1829 (79.7)	1600 (80.0)	1337 (80.5)
<b>Cardio-metabolic pregnancy conditions<sup>a)</sup>, no. (%)</b>			
Yes	938 (40.9)	815 (40.7)	661 (39.8)
No	1188 (51.7)	1049 (52.4)	879 (52.9)
Other/only before current pregnancy	170 (7.4)	134 (6.7)	121 (7.3)
Unknown	–	3 (0.1)	–
<b>Any mental disorder</b>			
<b>Diagnosed before or during pregnancy<sup>b)</sup>, no. (%)</b>			
Yes	187 (8.1)	153 (7.6)	129 (7.8)
No	2109 (91.9)	1848 (92.4)	1532 (92.2)
<b>Diagnosed by early childhood/late childhood follow-up<sup>b)</sup>, no. (%)</b>			
Yes	240 (10.5)	278 (13.9)	233 (14.0)
No	2056 (89.5)	1723 (86.1)	1428 (14.0)
<b>Depressive symptoms during pregnancy (CES-D), mean (SD)</b>			
Clinically relevant symptoms ( $\geq 16$ ), no. (%)	489 (21.3)	406 (20.3)	332 (20.0)
Below clinically relevant symptoms ( $< 16$ ), no. (%)	1807 (78.7)	1595 (79.7)	1329 (80.0)
<b>Positive mental health during pregnancy, mean (SD)</b>			
Positive affect (PANAS)	30.15 (6.76)	30.11 (6.69)	30.09 (6.71)
Curiosity (STAI)	31.49 (4.84)	31.59 (4.77)	31.66 (4.76)
Social support (VAS), mm (range 0–65)	44.33 (11.07)	44.51 (10.91)	44.49 (10.95)
<b>Positive mental health in child's late childhood, mean (SD)</b>			
Positive affect (PANAS)		31.04 (8.31)	
Unknown, no. (%)		17 (0.8)	
Curiosity (STAI)		32.46 (5.77)	
Unknown, no. (%)		12 (0.6)	
Social support (VAS), mm (range 0–65)		38.01 (17.66)	
Unknown, no. (%)		31 (1.5)	

(Continued)

**Table 1.** (Continued)

	Early childhood follow-up ( <i>n</i> = 2296)	Late childhood follow-up ( <i>n</i> = 2001)	Data available for both follow-ups ( <i>n</i> = 1661)
<b>CHILD CHARACTERISTICS</b>			
<b>Sex, no. (%)</b>			
Girl	1135 (49.4)	979 (48.9)	823 (49.5)
Boy	1161 (50.6)	1022 (51.1)	838 (50.5)
<b>Birth weight, mean (SD), g</b>			
Unknown, no. (%)	3 (0.1)	5 (0.2)	–
<b>Gestational age at birth, mean (SD), weeks</b>	39.90 (1.56)	39.94 (1.50)	39.92 (1.51)
<b>Psychiatric problems (CBCL), t-score, mean (SD)<sup>d</sup></b>			
Total problems	46.37 (9.16)	46.80 (10.22)	46.60 (9.62)
Internalizing problems	45.82 (9.43)	49.54 (9.76)	47.73 (9.70)
Externalizing problems	47.48 (9.09)	47.93 (9.88)	47.70 (9.45)

CES-D = Center for Epidemiologic Studies Depression scale; CBCL = Child Behavior Checklist; mm = millimeters; PANAS = positive and negative affect schedule; SD = standard deviation; STAI = Spielberger State Anxiety Inventory; VAS = visual analog scale.

<sup>a</sup>Cardio-metabolic pregnancy conditions included early pregnancy body mass index [BMI]  $\geq 25\text{kg/m}^2$ , chronic hypertension, preeclampsia, gestational hypertension or unspecified hypertension in current pregnancy [ICD-10: I1, O10-O11, O13-O16], and/or type 1, type 2, or gestational diabetes [ICD-10: E08-E14, O24].

<sup>b</sup>All mental and behavioral disorder diagnoses classified using the International Classification of Diseases, 8th (ICD-8; codes 290-315) and 9th (ICD-9; codes 290-319) Revisions and the International Statistical Classification of Diseases and Related Health Problems, 10th (ICD-10) Revision (codes F00-F99).

<sup>c</sup>Psychiatric problems at each follow-up and the mean of the two follow-ups for those with available data for both follow-ups.

**Table 2.** Associations between positive maternal mental health and total psychiatric problems among children in early childhood and in late childhood

	<b>Total problems</b>					
	<b>Early childhood (<i>n</i> = 2296)</b>			<b>Late childhood (<i>n</i> = 2001)</b>		
	<b>B</b>	<b>95%CI</b>	<b><i>p</i></b>	<b>B</b>	<b>95%CI</b>	<b><i>p</i></b>
<b>Positive maternal mental health composite score</b>						
Model 1	–1.61	–1.98, –1.24	< .001	–2.03	–2.46, –1.59	< .001
Model 2	–1.37	–1.79, –0.95	< .001	–1.75	–2.24, –1.26	< .001

CI = confidence interval.

Model 1 is adjusted for child sex and age at assessment of psychiatric problems.

Model 2 is adjusted for covariates of Model 1 and child's birth weight and gestational age, maternal age, marital status, education level, parity, substance use during pregnancy, cardio-metabolic pregnancy conditions, and negative mental health, i.e., clinically relevant depressive symptoms (CES-D) during pregnancy and/or mental disorders by the child's early childhood and late childhood follow-ups.

health  $\times$  continuous CES-D score during pregnancy  $\times$  child age (Supplementary Table 7). Further analyses among mothers reporting clinically relevant depressive symptoms during pregnancy showed that in this subgroup, child total psychiatric problems did not increase if the mother reported higher levels of positive mental health during pregnancy, whereas they increased if the mother reported lower levels of positive mental health during pregnancy (Supplementary Figure 1, Panel A). Total problems did not increase from early childhood to late childhood in children of mothers with lower than clinically relevant depressive symptoms, regardless of whether the mother reported higher or lower positive mental health during pregnancy (Supplementary Figure 1, Panel B). There were no significant three-way interactions regarding other indicators of negative maternal mental health (Supplementary Table 7; Supplementary Figure 1, Panels C – F).

#### Positive maternal mental health in late childhood as a mediator

Before we proceeded to testing our third study question addressing mediation, we tested the associations between positive maternal

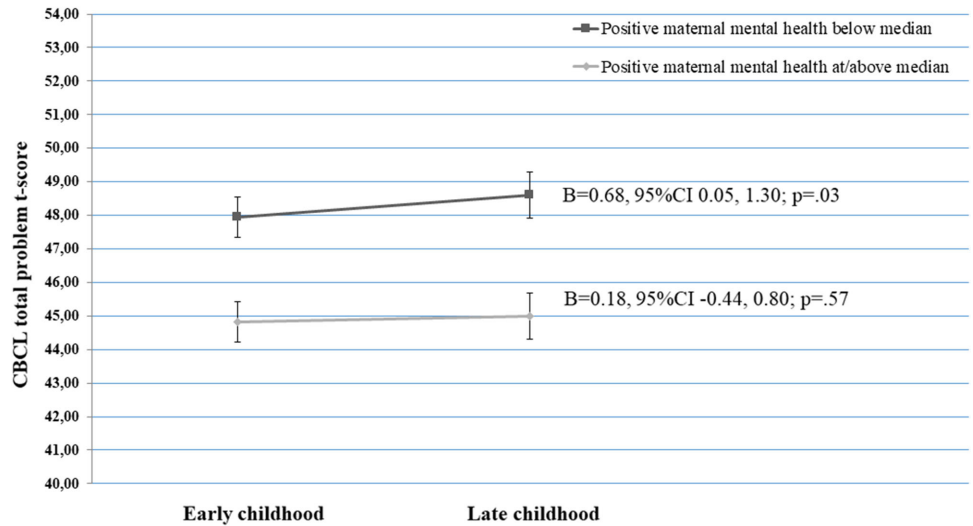
mental health composite score measured during pregnancy and in the late childhood follow-up (unstandardized  $b = 0.49$ , 95% CI 0.45, 0.53;  $p < .001$ ), and in the late childhood follow-up between the positive maternal mental health composite score and child total psychiatric problems (unstandardized  $b = -3.08$ , 95% CI  $-3.51$ ,  $-2.65$ ;  $p < .001$ ). Both associations were significant.

Positive maternal mental health composite score in the late childhood follow-up partially mediated the association between the positive maternal mental health composite score during pregnancy and total psychiatric problems among children in late childhood (Fig. 2). The effect size proportion mediated was 66.7%.

#### Interactions with child sex

Analyses addressing the fourth study question showed that positive maternal mental health during pregnancy and child sex showed no interactions on child total psychiatric problems in early childhood (all  $p$ -values  $\geq .15$ ) or in late childhood (all  $p$ -values  $\geq .46$ ; Supplementary Table 8). Supplementary Table 8 also shows that there were no such interactions either when we examined child internalizing and externalizing problems.

Interaction positive maternal mental health x child age: B=-0.10, 95%CI -0.17, -0.02; p=.01



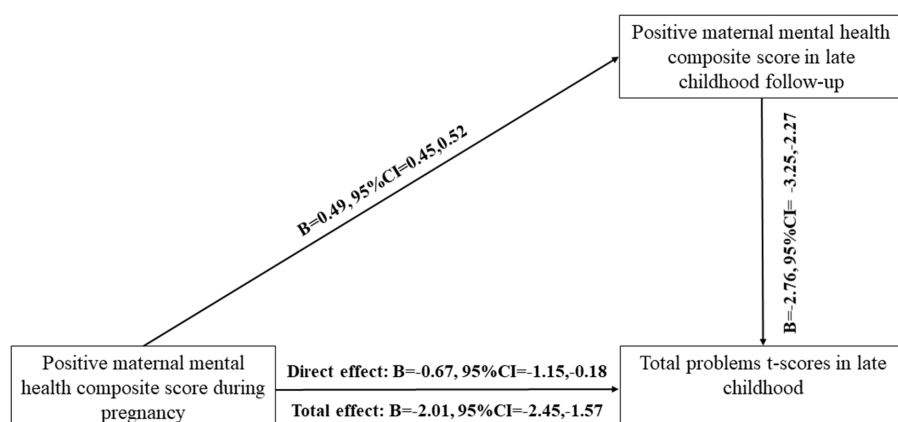
**Figure 1.** Change in total psychiatric problems t-scores from early childhood to late childhood among children of mothers with lower (below median) and higher (at or above median) levels of positive mental health composite score during pregnancy. Analyses are adjusted for child’s sex, and conducted among mother–child dyads with psychiatric problems data available at both follow-ups (n = 1661).

**Table 3.** Interactions between positive maternal mental health composite score and negative maternal mental health, and main effects of positive maternal mental health composite score on child total psychiatric problems in the subgroups of mothers with and without negative mental health

Interactions	Total problems							
	Early childhood (n = 2296)				Late childhood (n = 2001)			
	B	95%CI	p	Interaction B (95%CI)	B	95%CI	p	Interaction B (95%CI)
Positive maternal mental health × Continuous CES-D score				0.18 (-0.10, 0.46)				-0.18 (-0.52, 0.17)
<b>Main effects of positive maternal mental health composite score</b>								
In children of mothers who do not have clinically relevant depressive symptoms (CES-D<16)	-0.88	-1.36, -0.41	<.001		-1.19	-1.75, -0.64	<.001	
In children of mothers who have clinically relevant depressive symptoms (CES-D≥16)	0.53	-0.50, 1.55	.31		-0.52	-1.83, 0.79	.43	
Positive maternal mental health × Maternal mental disorders before or during pregnancy				-0.84 (-2.15, 0.47)				-1.01 (-2.55, 0.54)
<b>Main effects of positive maternal mental health composite score</b>								
In children of mothers who do not have mental disorder before/during pregnancy	-1.52	-1.91, -1.13	<.001		-1.85	-2.31, -1.39	<.001	
In children of mothers who have mental disorders before/during pregnancy	-2.31	-3.64, -0.99	<.001		-2.88	-4.51, -1.26	<.001	
Positive maternal mental health × Maternal clinically relevant depressive symptoms and/or mental disorders before or during pregnancy				-0.20 (-1.14, 0.75)				-0.48 (-1.62, 0.65)
<b>Main effects of positive maternal mental health composite score</b>								
In children of mothers who do not have clinically relevant depressive symptoms and/or mental disorders before or during pregnancy	-0.84	-1.33, -0.36	<.001		-1.16	-1.74, -0.59	<.001	
In children of mothers who have clinically relevant depressive symptoms and/or mental disorders before or during pregnancy	-0.99	-1.83, -0.15	.02		-1.62	-2.64, -0.59	.002	

CES-D = Center for Epidemiologic Studies Depression scale; CI = confidence interval.





**Figure 2.** Associations between positive maternal mental health composite score during pregnancy and child's total psychiatric problems in late childhood are partially mediated by positive maternal mental health in the late childhood follow-up ( $n = 1962$ ).

## Discussion

In this prospective pregnancy cohort study among 2636 mother-child dyads, higher level of positive maternal mental health during pregnancy, defined as positive emotions, curiosity, and perceived social support, was associated with lower levels of total psychiatric problems among children both in early childhood and in late childhood. These associations were independent of negative maternal mental health before or during pregnancy and/or by early childhood and late childhood. The associations were similar for child's internalizing and externalizing problems. Total psychiatric problems from early childhood to late childhood remained stably lower among children whose mothers reported at or above median levels of positive mental health during pregnancy, whereas among children of mothers reporting below median levels of positive mental health during pregnancy, the psychiatric problem scores increased from early childhood to late childhood. The associations between positive maternal mental health during pregnancy and lower total psychiatric problems in children were detected also among mothers with negative mental health before or during pregnancy. Furthermore, positive maternal mental health in the late childhood follow-up mediated 66.7% of the effect of positive maternal mental health during pregnancy on total psychiatric problems in late childhood. Taken together, these findings suggest that positive maternal mental health during pregnancy may have longitudinal benefits for all children, regardless of their exposure to negative maternal mental health before or during pregnancy or in childhood, and that a large proportion of this benefit is mediated by positive maternal mental health continuing later in offspring's childhood.

These findings are in line with an earlier Finnish study which reported that positive maternal mental health during pregnancy was associated with lower hazard ratios of mental and behavioral disorders in a follow-up from birth until 8.4–12.8 years and that these associations were independent of negative maternal mental health (Lähdepuro et al., 2022). The current results also correspond with those of a recent Norwegian study reporting an association between maternal self-efficacy during pregnancy and lower internalizing and externalizing problems at age 5 years, however, the earlier study reported the association only among girls (Clayborne et al., 2022). Also only among girls, this earlier study demonstrated in line with our findings that the associations were independent of maternal stress during pregnancy (Clayborne et al., 2022). Our study did not detect sex differences in the associations.

Our findings are also partly in line with the Singaporean study reporting an association between positive maternal mental health during pregnancy and lower autism symptoms in infants. In contrast to our findings, this previous study found no associations with infant internalizing and externalizing problems, except for a surprising association with higher peer aggression (Phua et al., 2017). The Singaporean study did not report whether associations were independent of or mitigated the effects of negative maternal mental health (Phua et al., 2017). In both of these previous studies, mothers reported their mental health only once during pregnancy, whereas our study covered the whole of pregnancy. Moreover, we followed up the children twice, in early childhood and in late childhood. It is possible that the associations between positive maternal mental health and psychiatric problems in children become more evident as the children mature, as the incidence of psychiatric problems, particularly clinically significant psychiatric problems becomes more evident when children reach later childhood (Solmi et al., 2021). For example, the peak age of onset for neurodevelopmental and anxiety disorders is estimated to be 5.5 years, and the peak age of onset for mood disorders is 20.5 years (Solmi et al., 2021).

The increasing prevalence of psychiatric problems according to the child's age may also explain the increase in levels of total psychiatric problems from early childhood to late childhood in children of mothers with low positive mental health during pregnancy. This appeared to be the case, even though the total psychiatric problems scores were already significantly higher in early childhood compared with the scores of children of mothers with higher levels of positive mental health during pregnancy. Alternatively, this finding may also reflect continuity of low positive maternal mental health from pregnancy to childhood, which our study demonstrated, and hence accumulation of adversity.

Our findings on the lack of interaction effects between positive and negative maternal mental health suggest that the effects of positive maternal mental health are similar at different levels of negative maternal mental health. This indicates that positive maternal mental health may mitigate at least some of the effects of negative mental health on child psychiatric problems. Furthermore, our findings on the interaction between positive maternal mental health during pregnancy and child age when predicting psychiatric problems among children of mothers with clinically relevant depressive symptoms suggest that positive maternal mental health may mitigate the effects of maternal depressive symptoms during pregnancy on the *increase* in

psychiatric problems from early childhood to late childhood. While interesting, this finding needs to be replicated in larger samples of women and their children.

High continuity of positive maternal mental health from pregnancy to the child's late childhood was also reflected in our findings, which showed that positive maternal mental health in the late childhood follow-up partially mediated the associations between higher levels of positive maternal mental health during pregnancy and lower psychiatric problems in children. While earlier studies have shown that negative maternal mental health after pregnancy partly mediates the associations between negative maternal mental health during pregnancy and psychiatric problems in children (Hentges *et al.*, 2019; Lahti *et al.*, 2017), our study is to our knowledge the first to demonstrate that similar mediation is present also for positive maternal mental health. Even though positive maternal mental health in offspring's late childhood mediated a sizeable proportion, 66.7%, of the effect of positive maternal mental health during pregnancy on child psychiatric problems, this mediation was partial. Hence positive maternal mental health during pregnancy also had a significant direct effect on lower total psychiatric problems in children. This finding suggests that other mediating factors also play a part.

These other potential mediators include genetic factors that may underlie the associations between positive maternal mental health and child mental health (Neumann *et al.*, 2022). However, we made adjustments for maternal mental disorders and concurrent positive maternal mental health, and positive maternal mental health during pregnancy showed effects that were independent of these factors. Epigenetic changes during pregnancy, referring to alterations in chromatin structure that regulate gene expression, may also link positive maternal mental health to child mental health. Evidence exists on epigenetic mechanisms underlying the association between negative maternal mental health during pregnancy and child mental health (Cao-Lei *et al.*, 2020; Monk *et al.*, 2019; Provençal *et al.*, 2020), but to our knowledge, no studies have investigated epigenetic changes associated with positive maternal mental health during pregnancy.

Positive maternal mental health during pregnancy may also reflect on the later caregiving environment of the child. Both negative and positive maternal mental health during pregnancy may contribute to the development of maternal bonding, care practices, and parenting behaviors (Le Bas *et al.*, 2021; McManus *et al.*, 2017; Phua *et al.*, 2020). Subsequent parenting may play a role in linking prenatal positive maternal mental health with child outcomes (Phua *et al.*, 2020).

Positive mental health in the general population has shown several protective effects on public health, including decreased mortality and a lower risk of later psychopathology (Holt-Lunstad *et al.*, 2010; Keyes *et al.*, 2010; Vos *et al.*, 2017). Some countries are already systematically screening for positive mental health among their residents (Office of National Statistics, 2023; Orpana *et al.*, 2016), and our findings suggest that similar screening measures of positive mental health would be beneficial among pregnant women. Our findings also suggest that maternal interventions during pregnancy that aim at supporting positive mental health may have beneficial effects and provide protection for the child's mental health. These interventions may target maternal perceived social support, feelings of competence, physical health and active lifestyle, self-compassion, and resilience (Monteiro *et al.*, 2021; Rodriguez-Ayllon *et al.*, 2021; Varin *et al.*, 2020). Interventions supporting positive maternal mental health already during

pregnancy may also promote higher parenting self-efficacy and thus enhance positive parenting practices after the child's birth (Phua *et al.*, 2020). Further research is needed to investigate the effectiveness of such interventions on child mental health.

### *Strengths and limitations*

The strengths of our study included a large study sample, a prospective study design, and a follow-up extending to the offspring's late childhood; to our knowledge, this is the longest follow-up to date on the effects of positive maternal mental health during pregnancy on child psychiatric problems. Another major strength was that we followed up the children twice, in early childhood and in late childhood. We also used validated, age-appropriate questionnaires to assess child psychiatric problems, enabling us to investigate change in psychiatric problems across childhood. Positive and negative maternal mental health during pregnancy were also assessed with validated questionnaires, using biweekly assessments, thus adding to the reliability of assessment. We were also able to investigate whether the associations of positive maternal mental health were independent of co-occurring negative maternal mental health.

Our study also has limitations. First, the participants of the PREDO cohort live in a high-resource Nordic setting providing free-of-charge antenatal and well-baby clinic services for all women and children. Furthermore, loss to follow-up was selective as the participating mothers were more often highly educated, primiparous, married, or cohabiting, and less likely to smoke or to have cardio-metabolic conditions during pregnancy or diagnosed mental disorders during their lifetime. For example, over 70% of the participating mothers had at least a tertiary education level. This selective attrition may limit the generalizability of our findings; there is some evidence, for example, that positive mental health may be higher among individuals who are older and with higher education level (Keyes *et al.*, 2002). Also in our sample, mothers with the highest education level reported higher positive mental health during pregnancy than did mothers with the lowest education level (data not shown). When planning and implementing interventions to target positive maternal mental health during pregnancy, it should also be noted that women differing from our sample in these characteristics may differ in accessibility and adherence to these interventions.

Second, psychiatric problems in children were mother-assessed, and concurrent maternal mood may affect the mother's assessment of their child's symptoms. However, we accounted for positive maternal mental health at late childhood follow-up in the mediation analyses, and were thus able to at least partially account for possible bias that may relate to maternal mood at the time of reporting child psychiatric problems. Finally, positive maternal mental health at the late childhood follow-up and psychiatric problems in children were assessed concurrently, which limits our ability to make inferences about the direction of causality between positive maternal mental health in late childhood and co-occurring psychiatric problems in children (Pek & Hoyle, 2016). Concurrent timing with the outcome variable is also against the strict definition of a mediating variable (Cole & Maxwell, 2003). However, our mediation analysis does inform about both independent associations of positive maternal mental health during pregnancy with child psychiatric problems, the high continuity of positive maternal mental health across time, and the possible pathways through which positive maternal mental health during (and after) pregnancy may be associated with child behavior.

## Conclusions

In this prospective pregnancy cohort study, higher levels of positive maternal mental health during pregnancy were associated with lower levels of total, internalizing, and externalizing psychiatric problems in children both in early childhood and in late childhood and these associations were independent of several socio-demographic factors and of negative maternal mental health before or during pregnancy or by early childhood and late childhood. Positive maternal mental health during pregnancy was also associated with change in total psychiatric problems in children from early childhood to late childhood: psychiatric problems increased only among children of mothers with low levels of positive mental health during pregnancy. The associations between positive maternal mental health during pregnancy and lower total psychiatric problems in children were detected among mothers with and without negative mental health before or during pregnancy. We also showed that positive maternal mental health in the late childhood follow-up partially mediated the effects of positive maternal mental health during pregnancy on psychiatric problems in children. Our findings underscore the importance of supporting positive maternal mental health during pregnancy in the efforts to prevent psychiatric problems among children.

**Supplementary material.** The supplementary material for this article can be found at <https://doi.org/10.1017/S0954579423001244>.

**Acknowledgments.** We wish to thank all the participating families for their valuable contribution to the ongoing cohort study.

**Funding statement.** This work was supported by the Academy of Finland (MLP, grant number 330206; KR; EK; KH, grant number 345057), European Union's Horizon 2020 Award (KR, SCI-2016-RTD-733280 for RECAP), European Union's Horizon Europe research and innovation program under grant agreement No 101057390 (HappyMums), European Commission Dynamics of Inequality Across the Life-course: structures and processes (DIAL: KR, No 724363 for PremLife), EVO (special state subsidy for research; KR), University of Helsinki Funds, Doctoral School of Psychology, Learning and Communication (AL), Signe and Ane Gyllenberg Foundation, Orion Research Foundation, Emil Aaltonen Foundation, Finnish Medical Foundation, Jane and Aatos Erkko Foundation, Novo Nordisk Foundation, Päivikki and Sakari Sohlberg Foundation, Sigrid Juselius Foundation (EK), and Yrjö Jansson Foundation (KR).

**Competing interests.** None.

## References

- Abu-Bader, S., & Jones, T. V. (2021). Statistical mediation analysis using the Sobel test and Hayes SPSS process macro. *International Journal of Quantitative and Qualitative Research Methods*, 9, 42–61.
- Achenbach, T. M., Ivanova, M. Y., Rescorla, L. A., Turner, L. V., & Althoff, R. R. (2016). Internalizing/externalizing problems: Review and recommendations for clinical and research applications. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55(8), 647–656. <https://doi.org/10.1016/j.jaac.2016.05.012>
- Achenbach, T. M., & Rescorla, L. (2001). *Manual for the ASEBA school-age forms & profiles: An integrated system of multi-informant assessment*. Burlington, VT: University of Vermont, Research Center for Children, Youth, and Families.
- Achenbach, T. M., & Rescorla, L. A. (2000). *Manual for the ASEBA preschool forms & profiles: An integrated system of multi-informant assessment*. Burlington, VT: University of Vermont, Research Center for Children, Youth, and Families.
- Cao-Lei, L., de Rooij, S. R., King, S., Matthews, S. G., Metz, G. A. S., Roseboom, T. J., & Szyf, M. (2020). Prenatal stress and epigenetics. *Neuroscience and Biobehavioral Reviews*, 117, 198–210. <https://doi.org/10.1016/j.neubiorev.2017.05.016>
- Capron, L. E., Glover, V., Pearson, R. M., Evans, J., O'Connor, T. G., Stein, A., Murphy, S. E., & Ramchandani, P. G. (2015). Associations of maternal and paternal antenatal mood with offspring anxiety disorder at age 18 years. *Journal of Affective Disorders*, 187, 20–26. <https://doi.org/10.1016/j.jad.2015.08.012>
- Clayborne, Z. M., Nilsen, W., Torvik, F. A., Gustavson, K., Bekkhus, M., Gilman, S. E., Khandaker, G. M., Fell, D. B., & Colman, I. (2022). Positive maternal mental health attenuates the associations between prenatal stress and children's internalizing and externalizing symptoms. *European Child and Adolescent Psychiatry*, 32(9), 1781–1794. <https://doi.org/10.1007/s00787-022-01999-4>
- Cole, D. A., & Maxwell, S. E. (2003). Testing mediational models with longitudinal data: Questions and tips in the use of structural equation modeling. *Journal of Abnormal Psychology*, 112(4), 558–577. <https://doi.org/10.1037/0021-843X.112.4.558>
- Crawford, J. R., & Henry, J. D. (2004). The positive and negative affect schedule (PANAS): Construct validity, measurement properties and normative data in a large non-clinical sample. *British Journal of Clinical Psychology*, 43(3), 245–265. <https://doi.org/10.1348/0144665031752934>
- Girchenko, P., Lahti, M., Tuovinen, S., Savolainen, K., Lahti, J., Binder, E. B., Reynolds, R. M., Entringer, S., Buss, C., Wadhwa, P. D., Hämäläinen, E., Kajantie, E., Pesonen, A. K., Villa, P. M., Laivuori, H., & Räikkönen, K. (2017). Cohort profile: Prediction and prevention of preeclampsia and intrauterine growth restriction (PREDO) study. *International Journal of Epidemiology*, 46(5), 1380–1381. <https://doi.org/10.1093/ije/dyw154>
- Gissler, M., Louhiala, P., & Hemminki, E. (1997). Nordic medical birth registers in epidemiological research. *European Journal of Epidemiology*, 13(2), 169–175. <https://doi.org/10.1023/A:1007379029182>
- Hayes, A. F. (2009). Beyond Baron and Kenny: Statistical mediation analysis in the new millennium. *Communication Monographs*, 76(4), 408–420. <https://doi.org/10.1080/03637750903310360>
- Hayes, A. F. (2022). *Introduction to mediation, moderation, and conditional process analysis* (3rd edn.). Guilford Press.
- Hayes, A. F., Montoya, A. K., & Rockwood, N. J. (2017). The analysis of mechanisms and their contingencies: PROCESS versus structural equation modeling. *Australasian Marketing Journal*, 25(1), 76–81. <https://doi.org/10.1016/j.ausmj.2017.02.001>
- Hayes, A. F., & Scharkow, M. (2013). The relative trustworthiness of inferential tests of the indirect effect in statistical mediation analysis: Does method really matter? *Psychological Science*, 24(10), 1918–1927. <https://doi.org/10.1177/0956797613480187>
- Henrichs, J., & Witteveen, A. B. (2022). Commentary: Promoting positive mental health during pregnancy—reflections on Lähdepuro et al. *Journal of Child Psychology and Psychiatry*, 2022(5), 817–819. <https://doi.org/10.1111/jcpp.13727>
- Hentges, R. F., Graham, S. A., Plamondon, A., Tough, S., & Madigan, S. (2019). A developmental cascade from prenatal stress to child internalizing and externalizing problems. *Journal of Pediatric Psychology*, 44(9), 1057–1067. <https://doi.org/10.1093/jpepsy/jsz044>
- Holt-Lunstad, J., Smith, T. B., & Layton, J. B. (2010). Social relationships and mortality risk: A meta-analytic review. *PLoS Medicine*, 7(7), e1000316. <https://doi.org/10.1371/journal.pmed.1000316>
- Igartua, J. J., & Hayes, A. F. (2021). Mediation, moderation, and conditional process analysis: Concepts, computations, and some common confusions. *Spanish Journal of Psychology*, 24(6), e49. <https://doi.org/10.1017/SJP.2021.46>
- Joshanloo, M. (2016). Revisiting the empirical distinction between hedonic and eudaimonic aspects of well-being using exploratory structural equation modeling. *Journal of Happiness Studies*, 17(5), 2023–2036. <https://doi.org/10.1007/s10902-015-9683-z>
- Keyes, C. L. M. (1998). Social well-being. *Social Psychology Quarterly*, 61(2), 121–137. <https://doi.org/10.2307/2787065>
- Keyes, C. L. M. (2002). The mental health continuum: From languishing to flourishing in life. *Journal of Health and Social Behavior*, 43(2), 207–222. <https://doi.org/10.2307/3090197>



- Keyes, C. L. M., Dhingra, S. S., & Simoes, E. J. (2010). Change in level of positive mental health as a predictor of future risk of mental illness. *American Journal of Public Health, 100*(12), 2366–2371. <https://doi.org/10.2105/AJPH.2010.192245>
- Keyes, C. L. M., Shmotkin, D., & Ryff, C. D. (2002). Optimizing well-being: The empirical encounter of two traditions. *Journal of Personality and Social Psychology, 82*(6), 1007–1022. <https://doi.org/10.1037/0022-3514.82.6.1007>
- Kristensen, S., Henriksen, T. B., & Bilenberg, N. (2010). The child behavior checklist for ages 1.5–5 (CBCL 11/2–5): Assessment and analysis of parent- and caregiver-reported problems in a population-based sample of danish preschool children. *Nordic Journal of Psychiatry, 64*(3), 203–209. <https://doi.org/10.3109/08039480903456595>
- Kvaal, K., Laake, K., & Engedal, K. (2001). Psychometric properties of the state part of the spielberger state-trait anxiety inventory (STAI) in geriatric patients. *International Journal of Geriatric Psychiatry, 16*(10), 980–986. <https://doi.org/10.1002/gps.458>
- Lähdepuro, A., Lahti-Pulkkinen, M., Pyhälä, R., Tuovinen, S., Lahti, J., Heinonen, K., Laivuori, H., Villa, P. M., Reynolds, R. M., Kajantie, E., Girchenko, P., & Räikkönen, K. (2022). Positive maternal mental health during pregnancy and mental and behavioral disorders in children: A prospective pregnancy cohort study. *Journal of Child Psychology and Psychiatry, 64*(5), 807–816. <https://doi.org/10.1111/jcpp.13625>
- Lahti, M., Savolainen, K., Tuovinen, S., Pesonen, A. K., Lahti, J., Heinonen, K., Hämäläinen, E., Laivuori, H., Villa, P. M., Reynolds, R. M., Kajantie, E., & Räikkönen, K. (2017). Maternal depressive symptoms during and after pregnancy and psychiatric problems in children. *Journal of the American Academy of Child and Adolescent Psychiatry, 56*(1), 30–39.e7. <https://doi.org/10.1016/j.jaac.2016.10.007>
- Le Bas, G. A., Youssef, G. J., Macdonald, J. A., Mattick, R., Teague, S. J., Honan, I., McIntosh, J. E., Khor, S., Rossen, L., Elliott, E. J., Allsop, S., Burns, L., Olsson, C. A., & Hutchinson, D. M. (2021). Maternal bonding, negative affect, and infant social-emotional development: A prospective cohort study. *Journal of Affective Disorders, 281*, 926–934. <https://doi.org/10.1016/j.jad.2020.11.031>
- MacKinnon, N., Kingsbury, M., Mahedy, L., Evans, J., & Colman, I. (2018). The association between prenatal stress and externalizing symptoms in childhood: Evidence from the avon longitudinal study of parents and children. *Biological Psychiatry, 83*(2), 100–108. <https://doi.org/10.1016/j.biopsych.2017.07.010>
- Madigan, S., Oatley, H., Racine, N., Fearon, R. M. P., Schumacher, L., Akbari, E., Cooke, J. E., & Tarabulsy, G. M. (2018). A meta-analysis of maternal prenatal depression and anxiety on child socioemotional development. *Journal of the American Academy of Child and Adolescent Psychiatry, 57*(9), 645–657.e8. <https://doi.org/10.1016/j.jaac.2018.06.012>
- McManus, M. A., Khalessi, A. A., Lin, J., Ashraf, J., & Reich, S. M. (2017). Positive feelings during pregnancy, early feeding practices, and infant health. *Pediatrics International: Official Journal of the Japan Pediatric Society, 59*(5), 593–599. <https://doi.org/10.1111/ped.13209>
- Moeller, J., Ivcevic, Z., Brackett, M. A., & White, A. E. (2018). Mixed emotions: Network analyses of intra-individual co-occurrences within and across situations. *Emotion, 18*(8), 1106–1121. <https://doi.org/10.1037/emo0000419>
- Monk, C., Lugo-Candelas, C., & Trumpff, C. (2019). Prenatal developmental origins of future psychopathology: Mechanisms and pathways. *Annual Review of Clinical Psychology, 15*(1), 317–344. <https://doi.org/10.1146/annurev-clinpsy-050718-095539>
- Monteiro, F., Fonseca, A., Pereira, M., & Canavarro, M. C. (2021). Is positive mental health and the absence of mental illness the same? Factors associated with flourishing and the absence of depressive symptoms in postpartum women. *Journal of Clinical Psychology, 77*(3), 629–645. <https://doi.org/10.1002/jclp.23081>
- Nast, I., Bolten, M., Meinschmidt, G., & Hellhammer, D. H. (2013). How to measure prenatal stress? A systematic review of psychometric instruments to assess psychosocial stress during pregnancy. *Paediatric and Perinatal Epidemiology, 27*(4), 313–322. <https://doi.org/10.1111/ppe.12051>
- Neumann, A., Nolte, I. M., Pappa, I., Ahluwalia, T. S., Pettersson, E., Rodriguez, A., Whitehouse, A., van Beijsterveldt, C. E. M., Benjamin, B., Hammerschlag, A. R., Helmer, Q., Karhunen, V., Krapohl, E., Lu, Y., van der Most, P. J., Palviainen, T., St Pourcain, B., Seppälä, I., Suarez, A. . . . et al. (2022). A genome-wide association study of total child psychiatric problems scores. *PLOS ONE, 17*(8), e0273116. <https://doi.org/10.1371/journal.pone.0273116>
- O'Donnell, K. J., Glover, V., Barker, E. D., & O'Connor, T. G. (2014). The persisting effect of maternal mood in pregnancy on childhood psychopathology. *Development and Psychopathology, 26*(2), 393–403. <https://doi.org/10.1017/S0954579414000029>
- Office for National Statistics (2023). *Well-being*. Office for National Statistics website. <https://www.ons.gov.uk/peoplepopulationandcommunity/wellbeing>
- Orpana, H., Vachon, J., Dykxhoorn, J., McRae, L., & Jayaraman, G. (2016). Monitoring positive mental health and its determinants in Canada: The development of the positive mental health surveillance indicator framework. *Health Promotion and Chronic Disease Prevention in Canada, 36*(1), 1–10. <https://doi.org/10.24095/hpcdp.36.1.01>
- Pek, J., & Hoyle, R. H. (2016). On the (In)Validity of tests of simple mediation: Threats and solutions. *Social and Personality Psychology Compass, 10*(3), 150–163. <https://doi.org/10.1111/spc3.12237>
- Pesonen, A.-K., Lahti, M., Kuusinen, T., Tuovinen, S., Villa, P., Hämäläinen, E., Laivuori, H., Kajantie, E., & Räikkönen, K. (2016). Maternal prenatal positive affect, depressive and anxiety symptoms and birth outcomes: The PREDO study. *PLoS One, 11*(2), e0150058. <https://doi.org/10.1371/journal.pone.0150058>
- Phua, D. Y., Kee, M. K. Z. L., Koh, D. X. P., Rifkin-Graboi, A., Daniels, M., Chen, H., Chong, Y. S., Broekman, B. F. P., Magiati, I., Karnani, N., Pluess, M., Meaney, M. J., Agarwal, P., Biswas, A., Bong, C. L., Cai, S., Chan, J. K. Y., Chan, Y. H., Chee, C. Y. I. . . . et al. (2017). Positive maternal mental health during pregnancy associated with specific forms of adaptive development in early childhood: Evidence from a longitudinal study. *Development and Psychopathology, 29*(5), 1573–1587. <https://doi.org/10.1017/S0954579417001249>
- Phua, D. Y., Kee, M. Z. L., & Meaney, M. J. (2020). Positive maternal mental health, parenting, and child development. *Biological Psychiatry, 87*(4), 328–337. <https://doi.org/10.1016/j.biopsych.2019.09.028>
- Provençal, N., Arloth, J., Cattaneo, A., Anacker, C., Cattane, N., Wiechmann, T., Röh, S., Ködel, M., Klengel, T., Czamara, D., Müller, N. S., Lahti, J., Räikkönen, K., Pariante, C. M., & Binder, E. B. (2020). Glucocorticoid exposure during hippocampal neurogenesis primes future stress response by inducing changes in DNA methylation. *Proceedings of the National Academy of Sciences of the United States of America, 117*(38), 23280–23285. <https://doi.org/10.1073/pnas.1820842116>
- Radloff, L. S. (1977). The CES-D scale. *Applied Psychological Measurement, 1*(3), 385–401. <https://doi.org/10.1177/014662167700100306>
- Rescorla, L. A. (2005). Assessment of young children using the achenbach system of empirically based assessment (ASEBA). *Mental Retardation and Developmental Disabilities Research Reviews, 11*(3), 226–237. <https://doi.org/10.1002/mrdd.20071>
- Rodriguez-Ayllon, M., Acosta-Manzano, P., Coll-Risco, I., Romero-Gallardo, L., Borges-Cosic, M., Estévez-López, F., & Aparicio, V. A. (2021). Associations of physical activity, sedentary time, and physical fitness with mental health during pregnancy: The GESTAFIT project. *Journal of Sport and Health Science, 10*(3), 379–386. <https://doi.org/10.1016/j.jshs.2019.04.003>
- Rogers, A., Obst, S., Teague, S. J., Rossen, L., Spry, E. A., MacDonald, J. A., Sunderland, M., Olsson, C. A., Youssef, G., & Hutchinson, D. (2020). Association between maternal perinatal depression and anxiety and child and adolescent development: A meta-analysis. *JAMA Pediatrics, 174*(11), 1082–1092. <https://doi.org/10.1001/jamapediatrics.2020.2910>
- Ryan, R. M., & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology, 52*(1), 141–166. <https://doi.org/10.1146/annurev.psych.52.1.141>
- Ryff, C. D., Dienberg Love, G., Urry, H. L., Muller, D., Rosenkranz, M. A., Friedman, E. M., Davidson, R. J., & Singer, B. (2006). Psychological well-being and ill-being: Do they have distinct or mirrored biological correlates? *Psychotherapy and Psychosomatics, 75*(2), 85–95. <https://doi.org/10.1159/000090892>



- Sinesi, A., Maxwell, M., O'Carroll, R., & Cheyne, H. (2019). Anxiety scales used in pregnancy: Systematic review. *BJPsych Open*, 5(1), e5 (1–13). <https://doi.org/10.1192/bjo.2018.75>
- Solmi, M., Radua, J., Olivola, M., Croce, E., Soardo, L., Salazar de Pablo, G., Il Shin, J., Kirkbride, J. B., Jones, P., Kim, J. H., Kim, J. Y., Carvalho, A. F., Seeman, M. V., Correll, C. U., & Fusar-Poli, P. (2021). Age at onset of mental disorders worldwide: Large-scale meta-analysis of 192 epidemiological studies. *Molecular Psychiatry*, 17(1), 22–295. <https://doi.org/10.1038/s41380-021-01161-7>
- Spielberger (1983). *Manual for the state-trait anxiety inventory*. Palo Alto: Consulting Psychological Press.
- Spielberger, C. D., & Reheiser, E. C. (2009). Assessment of emotions: Anxiety, anger, depression, and curiosity. *Applied Psychology: Health and Well-Being*, 1(3), 271–302. <https://doi.org/10.1111/j.1758-0854.2009.01017.x>
- Sund, R. (2012). Quality of the finnish hospital discharge register: A systematic review. *Scandinavian Journal of Public Health*, 40(6), 505–515. <https://doi.org/10.1177/1403494812456637>
- Tuovinen, S., Lahti-Pulkkinen, M., Girchenko, P., Heinonen, K., Lahti, J., Reynolds, R. M., Hämäläinen, E., Villa, P. M., Kajantie, E., Laivuori, H., & Raikkonen, K. (2021). Maternal antenatal stress and mental and behavioral disorders in their children. *Journal of Affective Disorders*, 278, 57–65. <https://doi.org/10.1016/j.jad.2020.09.063>
- Van den Bergh, B. R. H., van den Heuvel, M. I., Lahti, M., Braeken, M., de Rooij, S. R., Entringer, S., Hoyer, D., Roseboom, T., Räikkönen, K., King, S., & Schwab, M. (2020). Prenatal developmental origins of behavior and mental health: The influence of maternal stress in pregnancy. *Neuroscience and Biobehavioral Reviews*, 117, 26–64. <https://doi.org/10.1016/j.neubiorev.2017.07.003>
- Varin, M., Palladino, E., Orpana, H. M., Wong, S. L., Gheorghe, M., Lary, T., & Baker, M. M. (2020). Prevalence of positive mental health and associated factors among postpartum women in Canada: Findings from a national cross-sectional survey. *Maternal and Child Health Journal*, 24(6), 759–767. <https://doi.org/10.1007/s10995-020-02920-8>
- Verner, G., Epel, E., Lahti-Pulkkinen, M., Kajantie, E., Buss, C., Lin, J., Blackburn, E., Räikkönen, K., Wadhwa, P. D., & Entringer, S. (2021). Maternal psychological resilience during pregnancy and newborn telomere length: A prospective study. *American Journal of Psychiatry*, 178(2), 183–192. <https://doi.org/10.1176/appi.ajp.2020.19101003>
- Vilagut, G., Forero, C. G., Barbaglia, G., & Alonso, J. (2016). Screening for depression in the general population with the center for epidemiologic studies depression (CES-D): A systematic review with meta-analysis. *PLoS ONE*, 11(5), e0155431. <https://doi.org/10.1371/journal.pone.0155431>
- Vos, T., Abajobir, A. A., Abbafati, C., Abbas, K. M., Abate, K. H., Abd-Allah, F., Abdulle, A. M., Abebo, T. A., Abera, S. F., Aboyans, V., Abu-Raddad, L. J., Ackerman, I. N., Adamu, A. A., Adetokunboh, O., Afarideh, M., Afshin, A., Agarwal, S. K., Aggarwal, R., Agrawal, A. . . . *et al.* (2017). Global, regional, and national incidence, prevalence, and years lived with disability for 328 diseases and injuries for 195 countries, 1990–2016: A systematic analysis for the global burden of disease study 2016. *The Lancet*, 390(10100), 1211–1259. [https://doi.org/10.1016/S0140-6736\(17\)32154-2](https://doi.org/10.1016/S0140-6736(17)32154-2)
- Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS scales. *Journal of Personality and Social Psychology*, 54(6), 1063–1070. <https://doi.org/10.1037/0022-3514.54.6.1063>
- Westerhof, G. J., & Keyes, C. L. M. (2010). Mental illness and mental health: The two continua model across the lifespan. *Journal of Adult Development*, 17(2), 110–119. <https://doi.org/10.1007/s10804-009-9082-y>
- World Health Organization (2004). *Promoting mental health : Concepts, emerging evidence, practice : Summary report / a report from the World Health Organization, Department of Mental Health and Substance Abuse in collaboration with the Victorian Health Promotion Foundation and the University of Melbourne*. Geneva: World Health Organization.