# The Units of Language Acquisition

This book considers how children approach the problem of learning language. Ann Peter's thesis is that children's first 'words' may not always be congruent with adult expectations as previous work has assumed: hence the term 'units'. She asks how these units are discovered by children at different stages and what factors are involved in the discovery process. Paperback £7.50 net

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GORDON WELLS

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Language at Home and at School 2

Cambridge **University Press** 

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#### NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Dr A. Cruttenden, Department of General Linguistics, University of Manchester, Manchester, M13 9PL, England. They should normally be written in English. Major articles should not exceed twenty printed pages.

Three copies of the typescript should be submitted, one of which should be the top copy. Contributions should be clearly typed with double spacing, on one side of the paper only, using a conventional size of paper, preferably A4 (or 21.6 by 28 cm). Authors should hold one copy for correction of proofs. Footnotes, which should be as few as possible, should be listed, double spaced, on a separate sheet at the end of the article. Tables and figures should be drawn on separate pages at the end of the article. Each table/figure should have a title, and there should be an indication in the body of the text as to placement. Tables and figures should each be numbered independently of examples of utterances, etc. The title-page should include the title, author's name and affiliation, together with the address to which proofs are to be sent. Titles should be so worded that the first part may be used as a running headline (with a maximum length of 50 characters, including spaces). An abstract of the article (max. 120 words) should be typed on a separate sheet.

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Lenneberg, E. H. (1967). Biological foundations of language. New York: Wiley.

Oldfield, R. C. & Marshall, J. C. (eds) (1968). *Language*. Harmondsworth: Penguin.

Velten, H. V. (1943). The growth of phonemic and lexical patterns in infant language. Lg 19. 281-92.

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Reviewed by ROGER J. WALES, Psychology Department, University of Edinburgh.

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