A.E.Mills, St. John

The Acquisition of Gender

A Study of English and German

1986. 14 figures, 26 tables. Approx. 180 pages. (Springer Series in Language and Communication, Volume 20) Hard cover DM 98,-. ISBN 3-540-16740-4

This book presents a cross-linguistic comparison of the acquisition of gender by German- and English-language speaking children. It reveals the complex nature of the acquisition process in which factors such as linguistic structure, linguistic functions and adult usage emerge as important. A detailed description of the gender system of the two languages together with data on children's acquisition in this area are presented.

The results of the studies are of general relevance for language acquisition theory: they show among other things that a description of linguistic system alone is not sufficient to predict the process of acquisition, that a measure of the rule 'clarity' is needed, and also that claims about the semantic base of language learning cannot be upheld.

The Development of Word Meaning

Progress in Cognitive Development Research

Editors: S.A. Kuczaj, II. Dallas; M. D. Barrett, London

1986. 21 figures. XVIII, 351 pages. (Springer Series in Cognitive Development). Hard cover DM 168,-. ISBN 3-540-96152-6

J. P. Forgas, Giessen

Language and Social Situations

1985. 14 figures. XVIII, 281 pages. (Springer Series in Social Psychology). Hard cover DM 108,-. ISBN 3-540-96090-2

Prices are subject to change without notice.

Springer-Verlag Berlin Heidelberg New York London Paris Tokyo

Heidelberger Platz 3, D-1000 Berlin 33 · 175 Fifth Ave., New York, NY 10010, USA · 28, Lurke Street, Bedford MK40 3HU, England · 26, rue des Carmes, F-75005 Paris 37-3, Hongo 3-chome, Bunkyo-ku, Tokyo 113, Japan



Books for Language Teachers

The Context of Language Teaching Jack Richards Winner of the M.L.A.'s 1986 Mildenberger Award 26565-7 Cloth \$24.95 31952-8 Paper \$ 9.95

Approaches and Methods in Language Teaching A Description and Analysis Jack C. Richards and Theodore S. Rodgers 32093-3 Cloth \$24.95 31255-8 Paper \$ 9.95

Images and Options in the Language Classroom Earl W. Stevick 32150-6 Cloth \$24.95 31281-7 Paper \$ 9.95

Beyond Methodology Second Language Teaching and The Community Mary Ashworth 26665-3 Cloth \$22.95 31991-9 Paper \$ 9.95

Culture Bound Language Teaching from a Cultural Perspective Joyce Merrill Valdes, Editor 32526-9 Cloth \$24.95 31045-8 Paper \$10.95

Course Design Developing Programs and Materials for Language Learning Fraida Dubin and Elite Olshtain 25676-3 Cloth \$24.95 27642-X Paper \$ 9.95

Working With Words A Guide to Teaching and Learning Vocabulary Ruth Gairns and Stuart Redman 26889-3 Cloth \$24.95 31709-7 Paper \$ 9.95

CAMBRIDGE UNIVERSITY PRESS 32 East 57th Street, New York, NY 10022

IMPORTANT JOURNALS

Applied Psycholinguistics

Editors: Catherine E. Snow John L. Locke

An international journal involved with the psychological processes of language. It addresses the nature, acquisition and impairments of language expression and comprehension, including writing and reading. Occasionally an issue is devoted to a singe topic. *Quarterly*.

Behavioral and Brain Sciences

Editor: Steven Harnad

This international journal provides a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology or cognitive science who wish to solicit responses to a particularly significant and controversial piece of work. The article, accepted commentaries and the author's response then appear simultaneously in **BBS**. *Quarterly*.

Child Language Teaching and Therapy

Editor: David Crystal

This international journal published by Edward Arnold Ltd., London and distributed in North America by Cambridge University Press, is concerned with the principles and practices of teaching children handicapped by an inadequate command of spoken or written language. Special attention is paid to specific assessment techniques, remedial programs and teaching case studies. *Tri-annually*.

Child Language Teaching

and Therapy
Uolume 3 (1987)
Institutions: \$55.00
Individuals: \$38.00

ORDER FORM

Please enter my subscription to:

Applied	Behavioral and
Psycholinguistics	Brain Sciences
Volume 8 (1987)	Volume 10 (1987)
Institutions: \$68.00	Institutions: \$140.00
Individuals: \$35.00	Individuals: \$61.00

Individuals must prepay by personal check or credit card.

NAME			
ADDRESS		· · ·	······
CITY	STATE/PROV		ZIP
Payment enclosed \$	🗆 VISA	□ MasterCard	Interbank No
Card No.			Expires
Signature			
Cambridge University P			

INSTRUCTIONS TO AUTHORS

The Editors of Applied Psycholinguistics are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

The Editorial Office, Applied Psycholinguistics Harvard Graduate School of Education Larsen Hall, 7th Floor Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and each note, and should follow the style recommended in the latest edition of the Publication Manual of the American Psychological Association. A title should be given for each article and note. An auxiliary short title should be given for any article or note whose title exceeds 50 characters. The author's name should be given in the form preferred for publication; the affiliation should include the author's full mailing address. An abstract should be prepared for each article (limited to 120 words) and note (limited to 60 words). Tables and figures (which comprise photographs, charts, or other artwork) should be numbered consecutively throughout the article or note. Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54-55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972) and subsequently (Peterson et al., 1972). References should be typed in alphabetical order using the style of the following examples:

- Brown, R. (1973). Schizophrenia, language and reality. American Psychologist, 28, 395-403.
- Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.
- Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), Second language acquisition research. New York: Academic Press.
- Smith, F., & Miller, G. A. (Eds.). (1966). The genesis of language. Cambridge, Mass.: M.I.T. Press.
- Titles of journals should not be abbreviated.

Preparation of the manuscript

The entire manuscript, including footnotes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Each element of the article or note should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text with tables interspersed as they occur, appendixes, acknowledgments, footnotes, references (including reference notes for unpublished citations), captions and figures. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of 8½ by 11 or 8½ by 5½ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a reduction to half-size. It is recommended that labels be done in transfer type of a san-serif face such as Helvetica.

Copyediting and proofreading

The publishers reserve the right to copyedit and proof all articles and notes accepted for publication. Authors will review their copyedited manuscripts only if changes have been substantial. Page proofs of articles and notes will be sent to authors for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The latest edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

Each author will receive 25 offprints of his or her article or note without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article or note implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles and notes will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

Applied Psycholinguistics Volume 8 Number 1 1987

Articles

KENNETH REEDER and JANE WAKEFIELD The development of young children's speech act comprehension: How much	
language is necessary?	1
SHELDON ROSENBERG and LEONARD ABBEDUTO Indicators of linguistic competence in the peer group conversational behavior of mildly retarded adults	19
JOHN D. BONVILLIAN, CATHLEEN ALTHAUS REA, MICHAEL D. ORLANSKY, and L. ALLEN SLADE The effect of sign language rehearsal on deaf subjects' immediate and delayed recall of English word lists	33
NANCY W. STREIM and ROBIN S. CHAPMAN The effects of discourse support on the organization and production of children's utterances	55
GIAMPIERO BARTOLUCCI and JONATHAN FINE The frequency of cohesion weakness in psychiatric syndromes	67
J. Y. OPOKU Second language proficiency differences in the learning of semantically-equivalent bilingual sentences	75
Book Reviews	
EDWARDS, VIV Language in a Black community (Walt Wolfram)	85
STEVENS, FLORENCE Strategies for second-language acquisition (Irene Mazurkewich)	88
THOMSON, MICHAEL Developmental dyslexia: Its nature, assessment and remediation (Charles Haynes)	93
JOHNS-LEWIS, CATHERINE (Ed.) Intonation in discourse (Mary Beckman)	96

© 1987 Cambridge University Press

CAMBRIDGE UNIVERSITY PRESS The Pitt Building, Trumpington Street, Cambridge CB2 1RP, England 32 East 57 Street, New York, N.Y. 10022, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in the United States of America by Capital City Press, Montpelier, Vermont