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The Australian Association of Special Education (AASE) aims to enhance access for students with special education needs to quality educational programs, promote professional standards of a high order and to support research that informs the delivery of special education in the Australian context.

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The Editor seeks articles in line with the theme of the journal — the delivery of educational programs to persons with special education needs: case studies, position papers, research reports, review papers and descriptions of research-based programs or classroom practices. Articles may be original qualitative or quantitative research papers, literature reviews, or conceptual articles relevant to any aspect of special education practice and policy.

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