908 6 1 International Simulation And Gaming Association 17 th Annual International Conference Theme : Simulation & Communication University of Toulon, French Riviera Conference: 1 - 4 July 1986 Theme to be interpreted as broadly as possible, e.g. social interaction, intergroup relations, language learning, intercultural communication, negotiation, decision & policy making, management communication, media, information technology, Session types include keynote presentations, buzz groups, participation workshops, Workshop : 28 - 30 June 1986 participation in special version of NSIST (a world-wide, multi-institution, international relations, computer-assisted simulation) Summer school : from 7 July courses in French as a foreign language (reductions for conference-goers) For more information, please contact -Crookall / ISAGA 86, Université de Toulon, Ave de l'Université, 83130 LA GARDE, France. Home tel . (94) 75 48.38

IMPORTANT JOURNAL S

Applied Psycholinguistics

Editors Catherine E Snow John L Locke

An international journal involved with the psychological processes of language. It addresses the nature, acquisition and impairments of language expression and comprehension, including writing and reading Occasionally an issue is devoted to a single topic *Quarterly*.

The Behavioral and Brain Sciences

Editor Steven Harnad

This international journal provides a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology or cognitive science who wish to solicit responses to a particularly significant and controversial piece of work The article, accepted commentaries and the author's response then appear simultaneously in **BBS**. *Quarterly*

Child Language Teaching and Therapy

Editor. David Crystal

This international journal published by Edward Arnold Ltd., London and distributed in North America by Cambridge University Press, is concerned with the principles and practices of teaching children handicapped by an inadequate command of spoken or written language. Special attention is paid to specific assessment techniques, remedial programs and teaching case studies *Tn-annually*

ORDER FORM

Please enter my subscription to

Applied Psycholinguistics Volume 7 (1986) Institutions \$65 00 Individuals. \$35 00 The Behavioral and Brain Sciences Uolume 9 (1986) Institutions \$136 00 Individuals. \$59 00 Child Language Teaching and Therapy Volume 2 (1986) Institutions \$50 00 Individuals: \$35 00

Individuals must prepay by personal check or credit card

CITY			ZIP
Payment enclosed \$	🗆 VISA	□ MasterCard	Interbank No
Card No			Expires
Signature			

INSTRUCTIONS TO AUTHORS

The Editors of *Applied Psycholinguistics* are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

The Editorial Office, *Applied Psycholinguistics* Harvard Graduate School of Education Larsen Hall, 7th Floor Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and each note, and should follow the style recommended in the latest edition of the Publication Manual of the American Psychological Association. A title should be given for each article and note. An auxiliary short title should be given for any article or note whose title exceeds 50 characters. The author's name should be given in the form preferred for publication; the affiliation should include the author's full mailing address. An abstract should be prepared for each article (limited to 120 words) and note (limited to 60 words). Tables and figures (which comprise photographs, charts, or other artwork) should be numbered consecutively throughout the article or note. Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54-55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner & Flavell, 1972) and subsequently (Peterson et al., 1972). References should be typed in alphabetical order using the style of the following examples:

- Brown R. (1973). Schizophrenia, language and reality. American Psychologist, 28, 395-403.
- Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.
- Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), Second language acquisition research. New York: Academic Press.

Smith, F., & Miller, G. A. (Eds.). (1966). *The genesis* of language. Cambridge, Mass.: M.I.T. Press.

Titles of journals should not be abbreviated.

Preparation of the manuscript

The entire manuscript, including footnotes and references, should be typed double-spaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Each element of the article or note should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text with tables interspersed as they occur, appendixes, acknowledgments, footnotes, references (including reference notes for unpublished citations), captions and figures. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of $8\frac{1}{2}$ by 11 or $8\frac{1}{2}$ by $5\frac{1}{2}$ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a reduction to half-size. It is recommended that labels be done in transfer type of a san-serif face such as Helvetica.

Copyediting and proofreading

The publishers reserve the right to copyedit and proof all articles and notes accepted for publication. Authors will review their copyedited manuscripts only if changes have been substantial. Page proofs of articles and notes will be sent to authors for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The latest edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

Each author will receive 25 offprints of his or her article or note without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article or note implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles and notes will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

Applied Psycholinguistics Volume 6 Number 3 1985

Editors' Overview on this special issue: "The Psycholinguistics of Writing"	203	
Articles		
DAVID P. ROELTGEN and KENNETH M. HEILMAN Review of agraphia and a proposal for an anatomically-based neuropsychological model of writing	205	
YVAN LEBRUN Disturbances of written language and associated abilities following damage to the right hemisphere		
REBECCA TREIMAN Spelling of stop consonants after /s/ by children and adults	261	
PHILIP M. PRINZ and KEITH E. NELSON "Alligator eats cookie": Acquisition of writing and reading skills by deaf children using the microcomputer	283	
COLETTE DAIUTE and JOHN KRUIDENIER A self-questioning strategy to increase young writers' revising processes	307	
LILIANA TOLCHINSKY-LANDSMANN and IRIS LEVIN Writing in preschoolers: An age-related analysis	319	
Book Reviews		
FREDERIKSEN, CARL H. & DOMINIC, JOSEPH (EDS.) Writing: The nature, development, and teaching of written communication. Volume 2: Writing: Process, development, and communication		
(John B. Carroll)	341	
FLOWER, LINDA Problem-solving strategies for writing (Loren S. Barritt)	346	
BEACH, RICHARD & BRIDWELL, LILLIAN (EDS.) New directions in composition research (Richard Larson)	348	
NYSTRAND, MARTIN (ED.) What writers know: The language, process and structure of written discourse (Patricia Wright)	354	

©Cambridge University Press 1985

CAMBRIDGE UNIVERSITY PRESS The Pitt Building, Trumpington Street, Cambridge CB2 1RP, England 32 East 57 Street, New York, N.Y. 10022, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in the United States of America by Capital City Press, Montpelier, Vermont