

Second national conference of the Australian association for environmental education

1982 Conference resolutions

1. That the planning for the next Conference be directed towards achieving a wider cross-section of the community such as industry, local government, media, students and unemployed persons. With the latter two groups in mind, it is recommended that students in need and unemployed persons pay reduced costs of residential participation.
2. That this Conference congratulates the Australian Government for its support of the World Conservation Strategy by drawing attention to the management of Australia's living resources. The drafting of the National Conservation Strategy discussion paper is welcomed as a stimulus to an important aspect of environmental education.
3. That the lifestyle of the next Conference reflect the aims and objectives of E.E. rather than contributing to the problems we purport to be attempting to solve.
4. That the next National Conference of the Association use the medium of an environmental issue (selected by the Planning Committee) to provide the experience of Environmental Education in practice, thereby facilitating a greater interchange of perspectives between delegates and invited guests to the Conference representing a wide cross-section of the community.
5. That this Conference formally acknowledge the sustained efforts of Mr Edwin Butt in organising the visit to Australia by Professor William Stapp, and express deep appreciation for Mr Butt's work in arranging the detailed programme for the State-by-State tour by Prof. and Mrs Stapp.
6. That this Conference formally acknowledge and work of the Convenor, Dr. Jim Richmond, and his team in ensuring a highly effective, smooth-running and enjoyable 2nd Biannual Conference of the A.A.E.E.
7. That this Conference requests the Executive of the A.A.E.E. to circulate a draft set of "POSITION STATEMENTS" (modelled along the lines of the N.S.W. Assoc. for E.E.) to all members, with a view to:
 - (a) their revision following constructive input by members;
 - (b) adoption of the revised draft at the next National Conference.
8. (a) The A.A.E.E. should direct its efforts to have the ethical and other objectives of the World Conservation Strategy (see 17-2 Proceedings) included in the E.E. Section of the Australian Conservation Strategy.
 - (b) The A.A.E.E. supports the concept of "Living Resource Conservation for Sustainable Development" from the World Conservation Strategy and should seek to ensure that this concept combining Conservation and Development is prominent in the Australian Strategy.
 - (c) The A.A.E.E. supports in principle the Green Australia project and should seek the appropriate means to contribute an educational component to it.
 - (d) The A.A.E.E. should make penetration of the T.A.F.E. sector a high priority and in each state seek ways (i) to achieve the inclusion of more E.E. in technician and trade courses and (ii) to enable E.E. associations and grass roots environmental groups wishing to engage in community E.E. to be recognised as T.A.F.E. providers.
8. Conference recognises the need to plan for a balance between production and long-term land stability in the management of Australia's arid and semiarid lands which comprise about 80 percent of the continent.
10. That this Conference recognises the non-trivial nature of the problems classroom teachers experience in adopting E.E. materials already available in Australia to produce a sustained programme of learning activities which reflects the aspirations of A.A.E.E.
11. The Conference planning committee be invited to re-activate the Qld. E.E. Association which has become inactive during the past 4 or 5 years.
12. That in formal education sections, the central authority (Dept. of Ed. or H.E.B. or others) be encouraged to provide —
 - More face-to-face support to teachers in E.E. by providing E.E. Consultants in the regions.
 - A clear policy and overall framework for the effective implementation of E.E. in schools.
 - The establishment of more F.S.C.'s, increased staffing and support services.
 - Increased numbers of I/S courses in E.E. for teachers.
 - Assistance in the development of further resource materials for schools at both the regional and local levels.
 - E.E. as a vital component in the pre-service training of all teachers.
13. That the A.A.E.E. enter into discussion with trade unions to promote E.E. in trade and union training courses and the ongoing E.E. of unionists.
14. Conference expresses its gratitude to sponsors of the conference, namely:

Alcoa
Castlemaine Perkins
C.S.R.
Department of Home Affairs
Esso
White Industries