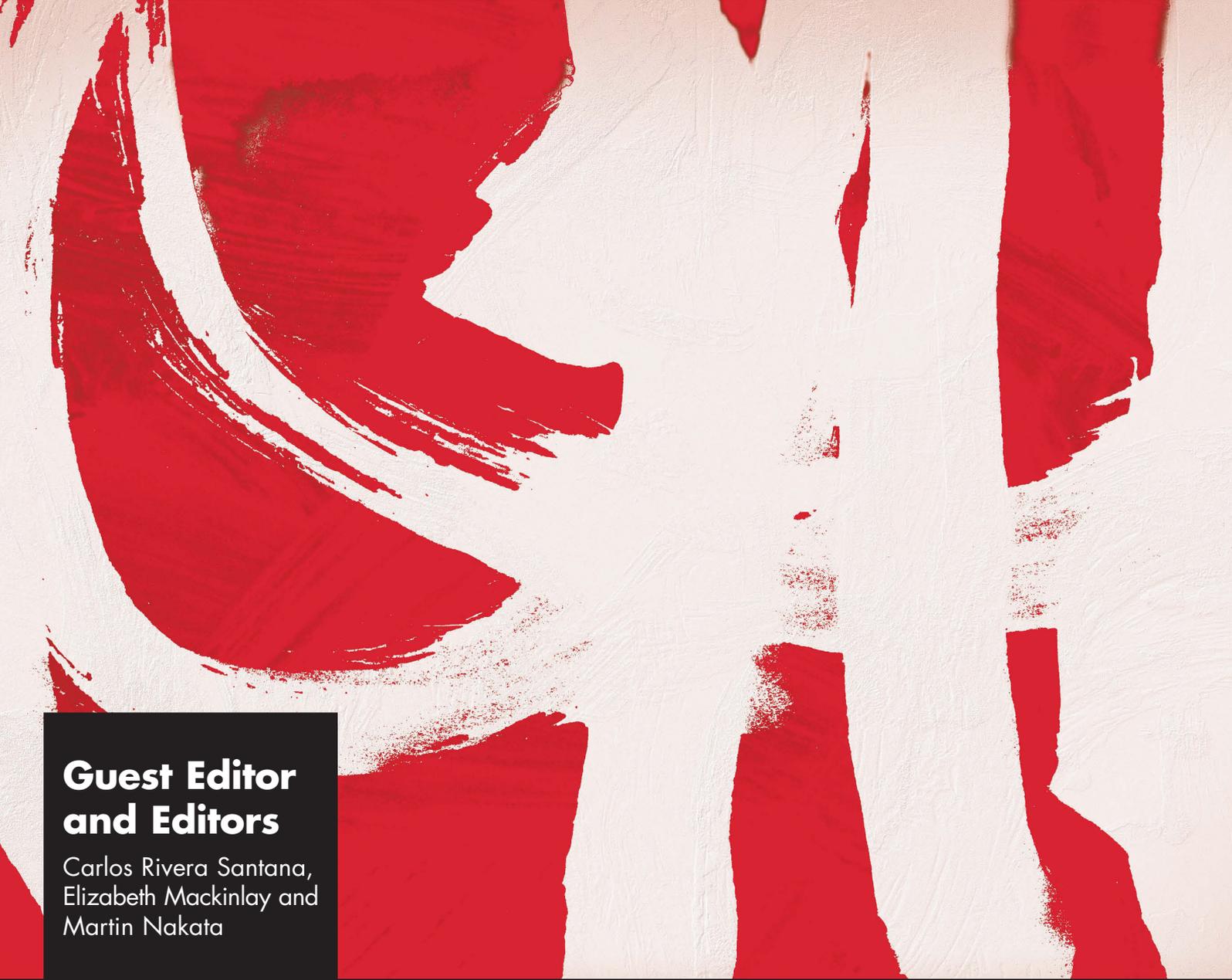


Volume 47 — August 2018

The Australian Journal of **INDIGENOUS EDUCATION**



**Guest Editor
and Editors**

Carlos Rivera Santana,
Elizabeth Mackinlay and
Martin Nakata

Special Issue: South-South Dialogues: Global Approaches to Decolonial Pedagogies

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The Australian Journal of **INDIGENOUS EDUCATION**

The Australian Journal of Indigenous Education (AJIE) is an internationally refereed journal which publishes papers and reports on the theory, method, and practice of Indigenous education. The journal welcomes articles that ground theoretical reflections and discussions in qualitative and quantitative studies, as well as examples of best practice with a focus on Indigenous education. While *AJIE* has a particular focus on Indigenous education in Australia and Oceania, research which explores educational contexts and experiences around the globe are welcome. *AJIE* seeks to foster debate between researchers, government, and community groups on the shifting paradigms, problems, and practical outcomes of Indigenous education.

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