

CALL FOR PAPERS

Special Issue

The History of Literacy

In 1990 the *History of Education Quarterly* is planning to publish a special issue on the history of literacy. The purpose of this issue will be to advance scholarship on the study of literacy in its historical context. The United Nations has declared 1990 as the International Literacy Year.

We seek manuscripts that address broad issues in the field of literacy studies. We would like to receive manuscripts that examine the history of literacy in various national, regional, and world settings. Please submit manuscripts by September 1, 1989, to the Editor, *History of Education Quarterly*, School of Education, Room 203, Indiana University at Bloomington, Bloomington, Indiana 47405.

Please note: manuscripts should be prepared according to Style A of *The Chicago Manual of Style* (13th ed.), double spaced, and submitted in duplicate. Notes should be double spaced and placed at the end of the article.

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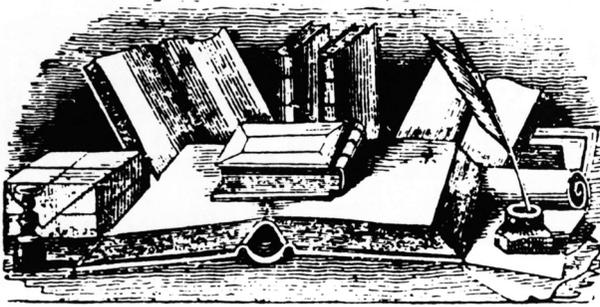
The History of Education Society will award the Henry Barnard Prize in 1989 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, deans, and self-nominations by students are welcome, and *should be accompanied by five copies of the essay.*

The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

The deadline for submissions is June 1, 1989. The winner will be invited to deliver his/her paper at the fall 1989 meeting of the History of Education Society, and to publish the essay in the *History of Education Quarterly*.

Nominations and inquiries should be directed to the chair of the Prize Committee:

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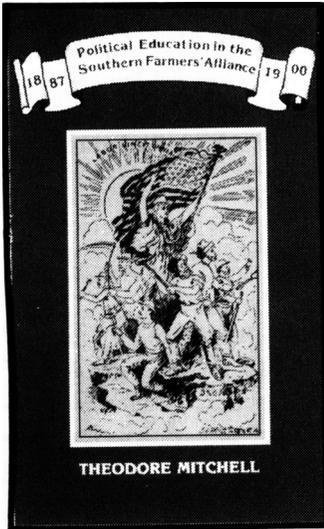
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- Articles
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Topics span the history of education, both formal and nonformal, including the history of childhood, youth, and the family. These subjects are not limited to any time period and are universal in scope. The *Quarterly* is published in cooperation with the School of Education, Indiana University, with additional support from Indiana University–Northwest.

The History of Education Society

Individual subscription to the *Quarterly* includes membership in the History of Education Society. The Society is an international organization that seeks to encourage research in the history of education, to improve the teaching of the history of education, to promote the preservation of source materials in history of education, and to interest the educational profession and the general public in the value of the historical perspective in the making of educational policy.

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