## Editor's Column

IN MY January editorial I provided biographical information on the issue's authors and tried to give some sense of the impetus behind their essays. That editorial the first of its sort, I believe, in PMLA received a gratifying response from readers, and I have decided to do a repeat. This time my self-appointed task is both simplified and complicated by the fact that the May issue contains, among other things, the Presidential Address, this year given in Los Angeles. I say "simplified" because the author is Wayne Booth, about whom there is a great deal to say, and "complicated" because the author is Wayne Booth, who is so well known that it is virtually impossible to think of anything new to say about him.

For any members who may have been living on the moon for the last twenty years, I will simply announce that our former president has written *The Rhetoric of Fiction*, A Rhetoric of Irony, Critical Understanding, and other important works, that he holds the George M. Pullman Distinguished Service professorship of English at the University of Chicago, and that he numbers among his many honors the Phi Beta Kappa Christian Gauss Award. Booth has been an exemplary member of our association, too, serving for a term on the Executive Council before winning election to serve again as an officer, participating in our Commission on the Future of the Profession, and contributing a lively essay, "The Scholar in Society," to our Introduction to Literary Scholarship. He also takes part in our seminars for English department chairmen; a talk he gave last summer is featured in the most recent issue of Profession. It is fine to have in our pages his provocative address, which created a good deal of interest at the Convention and received detailed coverage in the Chronicle of Higher Education. Those of us who heard it can now read it, savoring again its insights and rhetorical flourishes. Those who were not at the meeting can now consider Booth's remarkable statement.

I introduce our other contributors in alphabetical order. Susan Hardy Aiken, whose graduate degrees are from Duke University, is associate professor of English at the University of Arizona, having taught previously at the University of Georgia, the State University of New York at Stony Brook, and Suffolk Community College. Her main interests are nineteenth-century poetry and prose, women and literature, and feminist criticism, and she has published on Browning and Carlyle in such journals as Victorian Poetry and Browning Institute Studies. Her essay on The Subjection of Women, she told me during a telephone conversation, resulted from teaching Mill to both graduate students and undergraduates, especially in courses on women and literature. She was surprised to discover that the book has received so little attention as a literary text. She is now writing a book on Isak Dinesen and recently completed a feminist reading of "Sorrow-acre," a Dinesen story from Winter's Tales.

Paul Armstrong, author of "The Conflict of Interpretations and the Limits of Pluralism," is assistant professor of English at the University of Virginia; he spent last year as an Alexander von Humboldt Fellow at the University of Konstanz. His graduate degree is from Stanford, and his major interests are the novel, critical theory, and modernism. He has published essays on Forster, James, Kierkegaard, and Ford, and in November the University of North Carolina Press will bring out *The Phenomenology of Henry James*. He sent the essay presented here to us because "it deals with an issue that is of importance to the entire profession and not just to a small group of theorists—the question, namely, of whether we can distinguish between right and wrong interpretations if we also argue that some incompatible readings are equally legitimate." The article, he says, seeks to chart a middle way between the extreme positions of the radical relativists and the monists—those who argue that interpretation is boundless and those who reply that a single correct reading is possible.

Joan Bennett created and now directs the undergraduate research program at the University of Delaware, where she is assistant professor of English. She too earned her doctorate at Stanford. Bennett belongs to a select society, that rare group of members who have published more than once in these pages; her "God, Satan, and King Charles: Milton's Royal Portraits" appeared in the May 1977 issue, exactly six years ago. (I hope she will provide us with a third study for our May 1989 issue, six years in the future.) Bennett has also published on Milton in Studies in English Literature and in Milton Studies. Her work in progress concerns the

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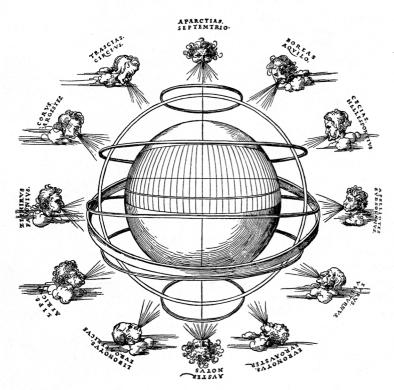
seventeenth-century literary exploration of the human capacity for freedom, which she studies in both its political and its religious contexts.

Susan Kirkpatrick, whose doctorate is from Harvard, is associate professor of Spanish and comparative literature at the University of California, San Diego. Her book on Mariano José de Larra was published by Gredos (Madrid) in 1977, and she has also published on Larra in Studies in Romanticism and on Valle-Inclan in Revista Hispanica Moderna. The present essay, part of a study of gender differences in Spanish romanticism, originated "as an attempt to demonstrate how a feminist approach could lead to the heart of the main issues raised by a given text." She submitted the paper to us because "PMLA seems to me to be the most appropriate forum for an essay that has a bearing on general theoretical and methodological problems even though it focuses on a particular text or segment of literary history."

Finally, Peter Schroeder, also representing the West Coast, teaches at California State College, San Bernardino. An associate professor of English, he received his doctorate from Harvard, where he specialized in Old English. The paper in this issue, which discusses a relatively new area of interest for him, began as an essay for an NEH summer seminar at Stanford on medieval fiction. Schroeder had never sent off an unsolicited article but, encouraged by the seminar leader, Donald Howard, he did so—and the rest, as they say, is history. Our author spent last year on an NEH fellowship at Cambridge University examining the question of how dialogue is used to develop character in work spanning roughly the period from the twelfth century to the Renaissance.

We are sometimes told that the MLA has an eastern point of view. Perhaps the geographical origins of these fine essays will help persuade our critics otherwise: Delaware, Virginia, Illinois, Arizona, San Bernardino, and San Diego—from sea to shining sea!

## JOEL CONARROE



NON IVDICET MIDAS.

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