

INTERNATIONAL INSTITUTE OF AFRICAN
LANGUAGES AND CULTURES

SOCIAL AND PSYCHOLOGICAL
ASPECTS OF EDUCATION
IN TALELAND

By M. FORTES

Supplement to 'Africa'
Volume XI, No. 4

Published by the OXFORD UNIVERSITY PRESS *for the*
INTERNATIONAL INSTITUTE OF AFRICAN
LANGUAGES AND CULTURES
SEYMOUR HOUSE, WATERLOO PLACE
LONDON S.W. 1

1938

PRINTED IN GREAT BRITAIN

CONTENTS

I. Introduction	5
II. The Sociological Approach. The Problem Formulated. The Sampling Problem	5
III. Social Sphere of the Tale Child. The Adult Attitude about Education. The Concept of <i>Yam</i> . Children's Attitude to Education. Fundamental Educational Relationships. The Social Space	8
IV. The Dynamic Characters of Tale Education. The Deter- minants of Social Behaviour. The Expectation of Normal Behaviour. Interests, Skills and Observances. The Total Pattern and its Genetic Development	22
V. Fundamental Learning Processes. Mimesis. Identification. Co-operation. Play in relation to Social Development. A Typical Play Situation. The Developmental Phases of Play. Infant Play. Play in Early Childhood. Play from Pubescence to Adolescence	44
VI. Synoptic Chart of Educational Development	62