

ANNOUNCEMENT I

ANNUAL MEETING  
*of the*  
 HISTORY OF EDUCATION SOCIETY  
 OCTOBER 14-16, 1977

*at the*  
 ONTARIO INSTITUTE FOR STUDIES IN EDUCATION  
 TORONTO, CANADA

*Friday, October 14*

- 12:00-2:00 p.m. Registration
- 2:00-4:00 p.m. Session 1: *Education and the Working Class*  
 Chair: Harvey J. Graff, University of Texas–Dallas  
 Papers: David Levine, Ontario Institute for Studies in Education,  
 “Immiseration, Illiteracy and the Family During the  
 First Industrial Revolution”  
 David Hogan, University of Illinois, “Education and the  
 Making of the Chicago Working Class”  
 David Danbom, North Dakota State, “Towards an ‘Effi-  
 cient and Contented’ Agriculture: The Ends of Rural  
 Educational Reform, 1900-1920”  
 Respondent: Mark Stern, York University
- 4:00-5:00 p.m. Session 2: *Invitational Address*  
 Chair: Joel Spring, University of Cincinnati  
 Paper: Charles Strickland, Emory University, “Putting in the  
 People: Uses of Biography in Educational History”
- 8:00-10:00 p.m. Session 3: *Science, Education and Culture*  
 Chair: Keir B. Sterling, Pace University  
 Papers: Ann B. Shteir, York University, “On Botany and the  
 Education of Women: Priscilla Wakefield (1751-1832)”  
 Trevor H. Levere, University of Toronto, “Coleridge,  
 Science, and the Principles of Education”  
 John Wadland, Trent University, “Ernest Thompson Seton  
 and the Origin of the Boy Scout Movement, 1890-1915”  
 Respondent: W. H. Brock, University of Leicester

*Saturday, October 15*

- 9:00-11:00 a.m. Session 4: *School Keeping in the Nineteenth and Twentieth  
 Century*  
 Chair: Heather Lysons, University of Alberta  
 Papers: Barbara Berman, University of Rochester, “Condemned  
 by the Common Voice: The Cult of Conformity in  
 Nineteenth-Century Public Education, 1830-1890”  
 Russell Marks, Indiana University, “Individual Differences;  
 A Blueprint for Social Reform”

- Douglas Myers: Dalhousie University, "The Scottish School Masters: Professionalism and Politics"
- Respondent: Edward McClellan, Indiana University
- 11:00-12:00 noon Business Meeting
- 1:00-3:00 p.m. Session 5: *The Role of the Professional in Shaping Social and Educational Policy*
- Chair: Robin S. Harris, University of Toronto
- Papers: Samuel Haber, University of California, Berkeley, "The Professions and Education in Their Nineteenth-Century Setting"
- Michiel Horn, York University, "Academics and Canadian Policy in the Depression and War Years"
- Carol S. Gruber, The William Paterson College of New Jersey, "Science, Universities, and Government in World War II and the Cold War"
- Respondent: Burton Bledstein, University of Illinois, Chicago Circle
- 3:00-5:00 p.m. Session 6: *The Role of Philanthropic Foundations in Shaping Educational Policy*
- Chair: Laurier Lapierre, McGill University
- Papers: James Anderson, University of Illinois, "The General Education Board and the Shaping of Black Education"
- Robert Arno, Indiana University, "The Ford Foundation and 'Competency-Building' Overseas: Assumptions, Approaches, and Outcomes"
- David E. Weischadle, Montclair State College, New Jersey, "The Carnegie Corporation and American Educational Policy"
- Respondent: Donald Fisher, University of British Columbia
- 6:00-7:00 p.m. Dinner
- 7:00-8:00 p.m. *Presidential Address*
- Geraldine Clifford, University of California, Berkeley
- Sunday, October 16*
- 9:30-11:00 a.m. Session 7: *Education of Minorities in the U.S. and Canada*
- Chair: Harold Troper, Ontario Institute for Studies in Education
- Papers: Vincent Franklin, University of Illinois, "The History of the Education of Minorities in American Cities"
- Chad Gaffield, Ontario Institute for Studies in Education, "Cultural Identity: The Franco-Ontarians and Schooling in the Mid-Nineteenth Century"
- Respondent: Marvin Lazerson, University of British Columbia
- 11:00-1:00 p.m. Session 8: *Parents in Educational History*
- Chair: Carl Kaestle, University of Wisconsin
- Papers: Steven Schlossman, University of Chicago, "Educating the Modern American Parent: A View from the Depression"
- Neil Sutherland, University of British Columbia, "Imple-

menting the Consensus: Public Agencies and the Parents of 'Deviant' Children, British Columbia in the 1920's and 30's"

William Reese, University of Wisconsin, "Between Hearth and School: Toward a Study of Parents and Urban Education in the Progressive Era"

Please note that the announcement in Winter 1976 about this meeting erroneously mentioned that the Canadian History of Education Society will meet in conjunction with the History of Education Society. There is no such organization in Canada; the meeting in Toronto is purely an HES meeting.

## ANNOUNCEMENT II

### THE SHELBY CULLOM DAVIS CENTER FOR HISTORICAL STUDIES PRINCETON UNIVERSITY

#### *The History of the Professions*

For two years, 1978-79 and 1979-80, the subject of the Davis Center Seminar will be *The History of the Professions*. The Seminar will stress the broad and changing relationship of professionalization to society through a series of studies of particular professions. Focussing mainly on the history of Western civilization over the past thousand years, the Seminar hopes to deal with the central problems of change over time such as:

how and why have the professions developed; what have been their growth periods, and for what reasons; and what have been the results of growth upon society, politics, administration and systems of value. The answers to these questions will raise others concerning how a profession is defined; how it is organized, with what prescribed norms and sanctions; and what are the areas of conflict, both within it and between it and outside institutions, such as the University, the Church and the State.

The Center will offer a limited number of Research Fellowships for one or two semesters, running from September to January and from February to June, designed for highly recommended younger scholars, as well as for senior scholars with established reputations. Candidates who have not both finished their dissertations and had at least a year of full-time teaching experience thereafter are not eligible. It will also offer one Teaching Fellowship for the whole year, funded by N. E. H., the recipient of which will teach an undergraduate seminar for one term at Princeton, as well as carrying on research and attending the Seminar. Fellows are expected to live in Princeton in order to take an active part in the intellectual interchange with other members of the Seminar. Funds are very limited, and candidates are, therefore, strongly urged to apply to other grant-giving institutions as well as the Center.

Inquiries and requests for Fellowship Application Forms should be addressed to the Secretary, Davis Center for Historical Studies, 129 Dickinson Hall, Princeton University, Princeton, New Jersey, 08540, U. S. A. The deadline for fellowship applications and for letters of recommendation for 1978-79 is December 1, 1977. Scholars who are not applicants for Fellowships but would like to visit Princeton to offer a paper to the Seminar are asked to write to the Director.

Lawrence Stone  
*Director*

### ANNOUNCEMENT III

The History of McGill Project at McGill University has produced a computerized subject listing of the papers of Sir John William Dawson, educator and naturalist. Dawson was born at Pictou, Nova Scotia, in 1820. He served as Superintendent of Education for the Province of Nova Scotia from 1850 to 1853, and as Principal of McGill University from 1855 to 1893. He was a prominent geologist of his period, publishing over five hundred books and articles on scientific subjects. He served as first president of the Royal Society of Canada and as president of both the British and American Associations for the Advancement of Science. He corresponded with leading scientists in Canada and abroad. He died at Montreal in 1899.

The subject listing will greatly facilitate the work of researchers in the field of the history of McGill University, of education and of science. The listing has been designed so that it will serve other interests ranging from the development of Montreal and the implications of confederation for English rights in Quebec to the spread of railways, and the evolution of nineteenth century social life.

A copy of the index may be consulted by researchers in the McGill University Archives, where the Dawson papers are stored. A complementary chronological listing is also available and it is planned to produce an author-recipient listing to the Dawson letters in the near future.

The address is: McGill University Archives, 3459 McTavish Street, Montreal, Quebec H3A 1Y1.

John King  
Research Assistant

### ANNOUNCEMENT IV

*Request for Manuscripts:* The Midwest History of Education Society will be holding its annual meeting at Loyola University, Chicago, on October 28-29, 1977. Please submit papers before August 1, 1977, to the Program Chairman, Peter DeBoer, Calvin College, Grand Rapids, Michigan 49506.

#### *Notice*

The Cover picture is from the New York Public Library Picture Collection.