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Language in Society

Editor: DELL HYMES

An international journal of sociolinguistics, giving preference to empirical contributions of general theoretical, comparative or methodological interest. The journal publishes original articles, covering both the linguistic and social aspects of the subject, book reviews, and brief accounts of work in progress.

Recent articles include: C. A. FERGUSON Sports announcer talk: Syntactic aspects of register variation; D. P. GORDON Hospital slang for patients: Crocks, gomers, gorks and others; H. MÉHAN The role of language and the language of role in institutional decision making; D. CORSON Social dialect, the semantic barrier, and access to curricular knowledge; S. ROMAINE Historical linguistics and language change: Progress or decay? (*Review article*)

Volume 13 (1984): £37.00 for institutions; £18.50 for individuals;
Single parts £10.00; Airmail £10.50 extra ISSN 0047-4045

For further information please write to Aileen Askwith, Journals Publicity Controller, at the Press.

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Language in Primates

Perspectives and Implications

Editors: **J. de Luce, H. T. Wilder**

1983. 8 figures. XI, 198 pages.
DM 38,-; approx. US \$ 14.20
ISBN 3-540-90799-8

Now available in a soft cover edition designed especially for students, **Languages in Primates** evaluates new results of experiments which seek to teach human sign language to nonhuman primates. Examining the sensitive methodological, conceptual and ethical issues generated by these studies, this book offers a balanced overview of the current debate in the field. Distinguished researchers in psychology, linguistics and philosophy have joined their efforts to create this work. Their multi-disciplinary viewpoints provide fresh insights into the interaction between communication, language and cognitive capacities of humans and primates.

Discourse Development

Editor: **S. A. Kuczaj, II.**

1984. Approx. 5 figures. Approx. 382 pages.
Cloth DM 76,-; approx. US \$ 28.40
(Springer Series in Cognitive Development)
ISBN 3-540-90938-9

This edited volume brings together current research pertaining to the development of communicative skills in children. In addition to learning how to articulate sound, attach meanings to words, and utilize grammar, children who are acquiring language for the first time must also perfect a number of complex interactional and communication skills. These skills include learning how to participate in a conversation, tell a story, offer an explanation, answer questions, and generally participate in discourse. The contributors to this volume approach the development of discourse skills from a number of perspectives, aimed mostly at exploring how communicative development is intertwined with other aspects of language development. Topics in the volume range from a discussion of the implications of ethology for communicative development to a consideration of communicative development in atypical language learners.



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Phonology Yearbook

Editors:

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and **COLIN EWEN** *University of Leiden*

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ISSN 0265-8026

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NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Prof. D. Crystal, Department of Linguistic Science, University of Reading, Whiteknights, Reading, Berkshire, England. They should normally be written in English. Major articles should not exceed twenty printed pages.

Three copies of the typescript should be submitted, one of which should be the top copy. Contributions should be clearly typed with double spacing, on one side of the paper only, using a conventional size of paper, preferably A4 (or 21.6 by 28 cm). Authors should hold one copy for correction of proofs. Footnotes, which should be as few as possible, should be listed, double spaced, on a separate sheet at the end of the article. Tables and figures should be drawn on separate pages at the end of the article. Each table/figure should have a title, and there should be an indication in the body of the text as to placement. Tables and figures should each be numbered independently of examples of utterances, etc. The title-page should include the title, author's name and affiliation, together with the address to which proofs are to be sent. Titles should be so worded that the first part may be used as a running headline (with a maximum length of 50 characters, including spaces). An abstract of the article (max. 120 words) should be typed on a separate sheet.

Chronological age should be stated in years, months and (where needed) days as follows: 4; 5.17. Cited forms should be underlined to represent italicization in print. Translational 'meanings' should be placed within single quotation marks. Emphasis should be marked by the use of small capitals. Phonetic transcriptions should, wherever possible, employ the symbols and conventions of the IPA; they must never be used in footnotes, and should in no

case be narrower than absolutely necessary for the purpose.

References are to be made in the text thus: (Neisser 1967: 222). If the author's name is part of the text, the following form should be used: 'Piaget (1967: 131) investigates...'. When a work written by three or more authors is referred to, all names should be given in the first citation, with an ampersand linking the last two; e.g. (Fraser, Bellugi & Brown 1963): in subsequent citations the first name only should be given, with '*et al.*' added.

All works referred to should be listed at the end of the article, double-spaced and in alphabetical order. The titles of articles should as far as possible be abbreviated according to the conventions of the Linguistic Bibliography of the Permanent International Committee of Linguists (CIPL). Examples of references (note the use of punctuation marks) are:

- Carroll, J. B. (1961). Language development in children. In S. Saporta (ed.), *Psycholinguistics: a book of readings*. New York: Holt, Rinehart & Winston.
- Lenneberg, E. H. (1967). *Biological foundations of language*. New York: Wiley.
- Oldfield, R. C. & Marshall, J. C. (eds) (1968). *Language*. Harmondsworth: Penguin.
- Velten, H. V. (1943). The growth of phonemic and lexical patterns in infant language. *Lg* 19. 281-92.

With the exception of the title-page, book reviews should be submitted in the same form as articles. The title-page should be of the following form:

- F. Smith & G. A. Miller (eds), *The genesis of language*. Cambridge, Mass.: MIT Press, 1966. Pp. xii + 400.

Reviewed by ROGER J. WALES,
Psychology Department,
University of Edinburgh.

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