## Index

- abuse, 15, 19, 82-92, 109, 270
- Actor-Partner Interdependence

Model, 215, 217

- adolescence, see also adolescents
- adulthood, 21, 50-51, 83, 90, 149, 221
- affect mirroring, see mirroring

APIM, see Actor–Partner

- Interdependence Model
- appraisal, 35, 36, 63, 66, 103, 130–131, 138, 140, 249, 265, 267, 269
- assistance, regulatory, 43
- attachment, 4, 7, 13, 15, 20–21, 50, 60, 66, 87–88, 92, 102, 104, 151, 156, 168, 176–177, 206–207, 211, 218, 232–234, 269–271
- awareness, 15, 50–51, 59, 65, 67, 105–106, 108, 129, 131–132, 137, 141–142, 151, 153–155, 176, 210, 271–275, 278–280

beliefs, parental, see also ethnotheories buffering, 154 burnout, 117, 119, 121–122, 248, 250–253, 255–256, 288, 290–291

- capacity, 13, 47, 61, 89, 90, 92, 107, 118, 119, 121, 134, 149, 151, 153–154, 229, 233, 246, 264, 271–272, 276–277, 279 capacity, regulatory, 208 caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166,
  - 168–170, 173, 190, 208, 271
- child development, 4, 8–11, 13, 16, 21, 139, 153, 155, 158, 160, 189, 207, 221,
  - 229, 233-234, 245, 251, 287, 289-291
- child maltreatment see maltreatment

child-rearing, 7–8, 10, 19–21, 102, 135, 189, 193–194, 245
closeness, see also relationships, close
coaching, emotion, 20, 108, 119–121, 142, 171, 175–177, 207, 215, 271–274, 277–278, 280, 291
competence, emotional, 169, 174, 178, 255, 271, 274, 278

- components, emotional, 102, 103, 177
- coregulation see also regulation
- corticolimbic circuitry, 150-153, 159
- culture, 3, 59, 92, 172–174, 197, 199–201, 208, 244, 247, 253, 256, 267, 276, 288, 290
- culture, Western, 134, 135, 141, 143, 192
- curve, developmental, see also trajectories, developmental; time course, developmental; curve latent growth

curve, latent growth, see also trajectories, developmental; time course, developmental; curve, developmental

- design, study, 10, 71, 205, 209, 213–215, 221–222
- discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189
- display rules, 202, 244, 246–247, 249–254, 256
- distraction, 65, 16, 138–141, 151, 157, 229, 235, 266, 268, 277
- dyad, 13, 39, 67, 175, 206, 208, 210–211, 214–215, 217–218, 292–293
- dysregulation see also regulation

effect size, 6, 63, 168-170 effect, partner, 217-219 effects, interactive, 158, 177, 205, 208, 214-216, 220 effortful control, 10, 154, 168-172, 175 emotional development, 90, 131, 136-137, 149-151, 246, 264, 277, 288 emotionality, 4, 11, 14, 16-17, 166, 168–170, 175, 177–178 emotions discussion of, 171–172 expression of, 132, 168, 170 positive, 4, 10, 12-13, 15, 17-20, 47, 59, 69, 70-72, 85, 103, 116-117, 120, 246-247, 249, 251-252, 254, 290, 292 regulation of, 16, 105, 129, 136, 192 responses to, 62, 168-169, 173, 175, 177-178, 274 ERP see event-related potential ethnotheories, see also beliefs, parental event-related potential (ERP), 231 factors contextual, 61, 290 demographic, 14, 15, 92, 287 genetic, 290 hormonal, 287 neural, 287 parental, 290 situational, 102, 166 family, 4, 9, 15, 18-21, 47-50, 60, 64, 70, 72-73, 91, 101, 104, 151, 158, 167-168, 171, 176-178, 189, 191-196, 200-202, 207-208, 215, 217, 245, 251, 256, 264, 267, 272, 274-276, 279-280, 288 fathers good see parent, good feeling, 14-15, 36, 38-39, 41, 44, 57-59, 70, 72, 84, 86, 88-89, 94, 101-102, 106, 107, 129–130, 132–135, 138, 140-142, 156, 169-171, 197, 244, 246-250, 271-275, 278 fMRI, 231-232, 237 functioning, reflective, 134-136, 270-272, 277, 279

grandparents, 178, 201, 275, 293 guidance, scientific, 189 health community, 60 mental, 18, 58, 63, 83-84, 90-93, 207, 270, 276, 289 physical, 8, 154 influence bidirectional, 217 interactive, 208 interaction, social, 139, 141, 265 interactions, parent-child, 15-16, 18, 58-59, 62-68, 70, 72-73, 86, 92, 101, 137, 176-177, 208-211, 273, 288, 292 intervention, see also therapy labeling, 133, 137, 141-142, 171 maltreatment see also neglect mediation, 4-6, 10, 12, 17, 20, 118-119, 121, 290, 293 mentalization, 91, 94, 134, 231, 271-272, 279 meta-emotion beliefs, 273 meta-emotion philosophy, 143, 151, 153-155, 158, 272-274, 280 mindfulness, 20, 108, 177, 268-270, 272, 274, 280 mirroring, 134-137, 139, 141-143 modeling, 9, 48, 136, 141, 170, 207-208, 217, 264, 288 moderation, 9, 11, 21, 172, 290, 293 moderators, see also moderation modulation, response, 42, 44, 138, 141 monitoring, 41-42, 45, 59, 102, 130, 136, 218-219, 268 mothers good see parent, good neglect see also maltreatment neurobiology, 229, 231, 234-238 ontogenesis, 129, 137 other-focused, 43

Downloaded from https://www.cambridge.org/core. IP address: 3.21.97.236, on 11 Mar 2025 at 03:39:57, subject to the Cambridge Core terms of use , available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009304368.021

## Index

outcomes, developmental, 14, 150, 153, 156, 166, 234 overregulation see also regulation parent, good, 189-190, 193-194, 199-202, 290 parenthood, 8, 14, 19, 21, 82-86, 89, 94, 101, 105, 191, 229-230, 232, 234, 236-238 parenting intrusive, 15, 106, 168 positive, 5, 10, 12, 20, 61, 63, 65, 72, 171, 251-252 supportive, 12, 168, 267 parenting behavior, 58-62, 66, 68, 70-73, 106, 118, 137, 168, 214, 235, 237, 267 parenting cognition, 4-10, 12, 17-18, 20, 287 parenting stress, 88, 101-106, 109, 117-123 peers, 5, 92, 174, 178, 208, 210, 293 physiology, 6, 36, 74, 214, 265 process dynamic, 159, 205, 209, 213, 221 maturational, 189 programs, see also intervention parenting, 19-20, 120, 264-265, 270-272, 280 parental training, 143 punishment, 61, 85, 93, 155, 189, 245 reappraisal, 5, 47, 49, 63-64, 108, 117-118, 138, 141, 143, 155-158, 214, 229, 235-236, 253, 255, 266-268, 278, 291-292 regulation see also coregulation, dysregulation, overregulation, selfregulation action, 139 dyadic, 131, 132 extrinsic, 151, 206 intrinsic, 206

low, 171 reflective, 137, 139-141, 143 regulation by, 45, 131-132, 136-137, 139, 143, 169, 236 regulation of, 129, 131-132, 139, 141, 291 regulatory effort, 49-51, 249-250, 252-253, 255-256 relations, bidirectional, 109, 171-172 relationships close, see also closeness social, 16, 251 repertoire, 49, 129, 138, 140-141 reward, 3, 19, 189, 232-233, 251 rumination, 49, 85–86, 93, 155–158, 202, 266 self-focused, 38-43, 46-47, 51, 116-118, 267 self-regulation see also regulation socialization, see also socializer emotion, 4, 18, 60, 62, 64, 71, 119-121, 149, 166, 168, 173, 175-178, 264, 270, 280 socializer, see also socialization soothing, 138-141, 269 strategies active, 138 bottom-up, 265, 268, 272, 276-277 corrective, 174, 177 emotion regulation, 42, 44, 49-50, 62, 71, 73, 93, 117, 133, 136-139, 154-159, 212, 235, 237, 254-255, 291-292 parental, 135 passive, 138 punitive, 64, 169 regulation, 42, 44, 49-50, 71, 73, 93, 117, 133, 136-141, 143, 153, 155-160, 218, 237, 254-255, 291-292 top-down, 265-266, 268, 270, 272, 276, 277, 291 support, social, 92, 138, 156-158, 206-207

system, 8-9, 13-14, 18, 21, 38-39, 47, 66-67, 91, 104, 129, 131, 150, 177, 195, 208, 212, 214, 292–293

task

- behavioral, 61-62 challenging, 173 developmental, 134, 206 discussion, 62, 71, 211-212, 218-219 interaction, 67, 71, 73, 210-214, 216, 232 teaching, 72 temperament, 28, 166-167, 172, 174, 194, 207, 267, 273, 280, 288, 290 therapy, see also intervention TIK, see Tuning in to Kids time course, developmental, see also trajectories, developmental; curves, developmental; curve latent growth
- trajectories, developmental, see also time course, developmental; curves, developmental; curve latent growth transgression, 44, 189 transmission, intergenerational, 89, 109, 205, 208 trauma, 62, 86, 89, 91, 154, 176, 267, 269-271, 276 Tuning in to Kids, 137, 264, 272 violence, 15, 84, 104, 176, 270-271, 290 well-being, 4, 14, 18, 64, 84, 86, 94, 116, 189, 191, 202, 231, 249-250, 252-256,

youth, see also adolescents

Western culture, see culture, Western

273, 288-289, 292