

ISSN 0816-5122

The Australian Educational and Developmental Psychologist



APS Australian
Psychological
Society

Volume 31 No. 2
December 2014

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**University of New
England, Australia**

CAMBRIDGE
UNIVERSITY PRESS

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The journal employs a rigorous editorial review process whereby manuscripts are reviewed by the Editor and at least two members of the Editorial Board or the list of reviewers. Submitted manuscripts are welcomed in wide areas of educational and developmental psychology which can include empirical studies (qualitative or quantitative), reviews of current research, and position papers. The Editor welcomes communication regarding proposals for submissions. From time-to-time there will be

special issues on a particular theme and enquiries are invited for guest editorships of special editions.

Manuscripts from practising psychologists which are relevant to the field are especially welcomed by the Editor. School psychology as an international discipline is an area which the Editor is keen to promote through the AEDP and international submissions are especially welcomed in order to complement Australian psychological practice. This journal is published by the Australian Psychological Society (via Cambridge University Press) but editorial independence is maintained by the Editor. To this end, the scholarly strengths of the manuscript are the only considerations when deciding on the merits of a submission to the journal. Currently the AEDP is published twice a year online and in print but plans are afoot to increase the number of issues per year.

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This journal is published twice a year.

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Australia	231 AUD	210 AUD
N America	251 USD	228 USD
UK and ROW	162 GBP	148 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

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The Australian Educational and Developmental Psychologist

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Published by Cambridge University
Press on behalf of The Australian
Psychological Society.
Cambridge University Press,
University Printing House
Shaftesbury Road
Cambridge CB2 8BS
United Kingdom
journals.cambridge.org

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