Exploring science and technology through the *Herschel* space observatory

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Abstract. Because modern astronomy associates the quest of our origins and high-tech instruments, communicating and teaching astronomy explore both science and technology. We report here on our work in communicating astronomy to the public through Web sites (www.herschel.fr), movies on Dailymotion (www.dailymotion.com/AstrophysiqueTV) and new ITC tools that describe interactively the technological dimension of a space mission for astrophysics.

Keywords. communication, history and philosophy of astronomy, techniques: photometric

We report on a project aiming to communicate *Herschel* space observatory results to the French-speaking public. This public outreach effort is complementary to the European Space Agency (ESA) communication on *Herschel*. The project started in 2008 at CEA in France and then became national (CNES – CEA – CNRS) in 2009 following the successful launch of *Herschel* on May, 14th 2009. The project is mainly based on Web resources with the creation of a dedicated Web site: www.herschel.fr. The Web site includes 3 levels of reading: a home page with videos and news board; sections dedicated to science topics and instrumentation; applications, videos and texts to go further in detail in the *Herschel* mission. An important effort has been made to produce videos of high quality with professional motion designers. Many videos include interviews of scientists presenting their goals, and historical background given by decision-makers and mission principal investigators. Other videos propose 3D animation of the *Herschel* observations (Picturing Star Motion) using colour-coding and effects in precise agreement with scientific data (intensity, distance, depth, coordinates). These videos are available in the Multimedia area as well as in streaming on the Astrophysique TV Dailymotion channel. These resources provide background for science journalists, educators and general public, and have been used outside the Internet, in exhibitions, teaching, public talks, movie theatres... Based on statistics, we estimate that more than 200,000 people have been reached via Internet. The secondary impact is difficult to estimate. All the archives used for this project feed an historical study of *Herschel* invention led by V. Minier.

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