

Professional Ethics, member of APSA's Council, and APSA Vice-President. She has also served on the Program Committee of the International Political Science Association and on the Executive Council of the Inter-university Consortium of Political and Social Research.

Finifter is a former Congressional Fellow and Fulbright Senior Scholar, as well as a recipient of major grants from the Russell Sage Foundation and the National Science Foundation. She has served on the editorial boards of six scholarly journals, including that of the *APSR* from 1976 through 1981.

Lichbach Named Book Review Editor

Mark Lichbach, professor at the University of Colorado-Boulder, has been named Book Review Editor of the *American Political Science Review* by Managing Editor Bingham Powell, Jr. Lichbach will replace Melissa Collie of the University of Texas whose three-year term is concluding.

Lichbach will begin receiving books on September 1 while Collie will complete reviews currently underway. Her last issue will be the March 1995 *APSR*.

Lichbach's initial term will be one year to coincide with the last year of Powell's overall editorship.

The Book Review of the *APSR* constitutes the only comprehensive publication of book reviews in political science. Under Collie's editorship this section of the *APSR* has expanded in number of books reviewed and page content.

Both Powell and Lichbach have expressed interest in sustaining the increased number of reviews and in expanding the multiple book review essays, as space permits.

Council Lifts South Africa Ban

On April 16 APSA's Council removed the provision in APSA's by-laws proscribing direct investments in South Africa.

The move occurred in the context of a request from African

National Congress leader Nelson Mandela to governments and organizations throughout the world to end such embargoes, especially in light of South Africa's new, more inclusive constitution and the imminent, democratic elections later in the month.

Treasurer Susan Bourque, on behalf of the Trust and Development Committee, which oversees APSA investments, asked the Council to delete all reference to South Africa in the by-laws. After some discussion, the Council unanimously agreed to lift the ban.

Special Annual Meeting Fee To Introduce Community College Faculty to the APSA

The Association has initiated an effort to serve and recruit political science community college faculty. This effort has been endorsed by the 1993 Program Assessment Committee, chaired by Richard F. Fenno, and the Education Committee, chaired by Paul Allen Beck. To introduce these faculty to the profession and the APSA, the Council has approved a registration fee of \$25.00 for non-APSA members who teach at community colleges for the 1994, 1995, and 1996 Annual Meetings.

A survey of community college political science faculty was conducted in fall 1993 by the Education Committee. The faculty who responded already have ties to the profession, albeit more often now to state and regional associations than to the APSA. These faculty teach in departments that share many attributes with social science and multidisciplinary departments in four-year colleges in faculty size and course loads. Indeed, community college faculty do not have heavier teaching loads—in the number of courses or course preparations—than do faculty in interdisciplinary undergraduate departments. Community college faculty do have different teaching assignments in types of courses. Three-fifths of the faculty reported teaching one or more courses in a cognate discipline (most often history) and

nearly all of the political science courses are at the introductory level.

Over three-quarters of the community college political scientists who responded to the survey are interested in professional connections with college and university faculty. But, community college faculty believe that the two groups of faculty are very different or somewhat different. Nonetheless, since community colleges teach an increasing proportion of postsecondary students and half their political science students—according to the survey's respondents—go on to continue their education in colleges or universities—an APSA effort to better represent community college faculty could benefit students and possibly encourage more students to continue to take courses or major in the discipline.

Association Establishes Graduate Fellowship Program for Native American Students

The APSA Council has approved a graduate fellowship program for Native American students to complement the existing fellowship programs for African-American and Latino students. Its purpose is to help to identify and aid Native American students and to increase the number of Native Americans in the profession. The program will offer a stipend of \$6,000 per year for one student annually and identify other worthy students as unfunded fellows. As with the other APSA graduate fellowships, graduate schools will be encouraged to provide full funding to APSA Native American Fellowship winners, supplanting the APSA award.

In administering the program, eligibility will normally apply to Native Americans who are enrolled tribal members. Applicants must qualify for acceptance in departments of political science at accredited institutions of higher learning, and potential for success in graduate studies and financial need will be given major consideration in awards. Fellowship recipients must