
History of Education Quarterly

Fall 1992

V o l u m e
3 2
N u m b e r
3

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (1992)

<i>President</i>	JAMES ANDERSON, <i>University of Illinois at Urbana-Champaign</i>
<i>Vice-President</i>	LYNN D. GORDON, <i>University of Rochester</i>
<i>Secretary-Treasurer</i>	C. H. EDSON, <i>University of Oregon, 1991–94</i>
<i>Directors</i>	DONALD WARREN, <i>Past President, 1991, Indiana University</i>
	BARBARA BRENZEL, <i>Wellesley College, 1989–92</i>
	RONALD E. BUTCHART, <i>SUNY College at Cortland, 1992–93</i>
	DAVID F. LABAREE, <i>Michigan State University, 1991–94</i>

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1992 meeting of the History of Education Society. Any article published in 1990 or 1991 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1993 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: James Albisetti, Department of History, University of Kentucky, Lexington, KY 40506

OUTSTANDING BOOK AWARD: This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1991 and 1992 publication dates will be announced at the annual meeting of the Society in 1993.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: Mary Jo Maynes, Department of History, University of Minnesota, Minneapolis, MN 55455.

History of Education Quarterly

Editorial Staff

<i>Editor</i>	WILLIAM J. REESE, <i>Indiana University</i>
<i>Associate Editor</i>	RONALD D. COHEN, <i>Indiana University–Northwest</i>
<i>Associate Editor</i>	DAVID W. ADAMS, <i>Cleveland State University</i>
<i>Managing Editor</i>	AMY C. SCHUTT
<i>Subscriptions Manager</i>	ALISON L. PACKWOOD
<i>Editorial Secretary</i>	MARGARET A. MILLER

Editorial Board

RICHARD EDWARD ALDRICH, *University of London Institute of Education*
ANN TAYLOR ALLEN, *University of Louisville*
JEAN BARMAN, *University of British Columbia*
GERALDINE JONČICH CLIFFORD, *University of California, Berkeley*
BRUCE CURTIS, *Wilfrid Laurier University*
MARY ANN DZUBACK, *Washington University*
PAULA S. FASS, *University of California, Berkeley*
BARRY M. FRANKLIN, *Kennesaw State College*
V. P. FRANKLIN, *Drexel University*
RUBY HEAP, *University of Ottawa*
WILLIAM R. JOHNSON, *University of Maryland Baltimore County*
HARVEY KANTOR, *University of Utah*
DAVID F. LABAREE, *Michigan State University*
ELLEN CONDLIFFE LAGEMANN, *Teachers College, Columbia University*
MARJORIE LAMBERTI, *Middlebury College*
GARY McCULLOCH, *Lancaster University*
PAVLA MILLER, *Royal Melbourne Institute of Technology*
JOSEPH W. NEWMAN, *University of South Alabama*
SHELDON ROTHBLATT, *University of California, Berkeley*
RICHARD RUBINGER, *Indiana University*
MARJORIE R. THEOBALD, *University of Melbourne*
MARIS A. VINOVSIS, *University of Michigan*
DONALD WARREN, *Indiana University*
HAROLD WECHSLER, *University of Rochester*
GREGORY P. WEGNER, *University of Wisconsin–LaCrosse*
SUE ZSCHOCHÉ, *Kansas State University*

The *History of Education Quarterly* (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest and Cleveland State University. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8. Second-class postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 32 No. 3 Fall 1992

Copyright 1992 by the History of Education Society.

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers by the associate editor. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The *History of Education Quarterly* is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 32 • Number 3 • Fall 1992

Contents

Articles

- 289 Avoiding a “Hothouse System of Education”:
Nineteenth-Century Early Childhood Education from the
Infant Schools to the Kindergartens
by Caroline Winterer
- 315 “Castle of Science”: Mount Holyoke College and the
Preparation of Women in Chemistry, 1837–1941
by Carole B. Shmurak and Bonnie S. Handler
- 343 Enlightenment and Religion in Russian Education in the
Reign of Tsar Alexander I
by Franklin A. Walker
-

Methodological Note

- 361 Standards of Evidence in Historical Research: How Do
We Know When We Know?
by Carl F. Kaestle
-

Essay Review

- 367 Professionals and Pragmatists
by Robert B. Westbrook
-

Book Reviews

- 371 Rury, *Education and Women's Work*
by Linda Eisenmann

- 373 Evans, *War, Women, and Children*
 by Nicholas F. Jones
- 374 Fauré, *Democracy without Women*
 by Jeremy D. Popkin
- 376 Raymond, *Nursery World of Dr. Blatz*
 by Juliet Pollard
- 377 Power, *Legacy of Learning*
 by Harry R. White
- 379 Gordon, *Centuries of Tutoring*
 by Robert A. Levin
- 381 Berthold, ed., *Faith Seeking Understanding*
 by F. Michael Perko, S.J.
- 383 Roper and Tosh, eds., *Manful Assertions*
 by Paul Rich
- 385 Tagg, *Benjamin Franklin Bache*
 by Hugh R. Slotten
- 387 Cornelius, "When I Can Read My Title Clear"
 by James L. Leloudis
- 389 Smedley, *Martha Schofield*, and Willie, Garibaldi, and
 Reed, eds., *The Education of African-Americans*
 by David G. Hogan
- 391 Konig and Kaufman, eds., *Education in Massachusetts*
 by Michael E. James
- 394 Murphy, *Enter the Physician*
 by Rima D. Apple
- 396 Glanz, *Bureaucracy and Professionalism*
 by Robert Lowe
- 397 Ross, *Origins of American Social Science*
 by Hamilton Cravens
- 400 Lagemann, *Politics of Knowledge*
 by Robert J. Taggart
- 403 Zweip, *Pilgrim Path*
 by Pauline Nawahineokala'i King
- 405 Senese, *Self-Determination and the Social Education of
 Native Americans*
 by David W. Adams

- 408 McAndrews, *Broken Ground*
by William Edward Eaton
- 409 Westbrook, *John Dewey*
by Robert L. Hampel
- 413 *Book Notes*
- 415 *Letters to the Editor*
- 419 *Program of the Annual Meeting*